The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year

> 2014-2015

1. Details of the Institution

1.1 Name of the Institution

> S D Arts & B R Commerce College, Mansa

1.2 Address Line 1

> Opp. S. T. Depot

Address Line 2

> Mansa

City/Town

> Mansa

State

> Gujarat

Pin Code

> 382845

Institution e-mail address

> sdbrcollegemansa@gmail.com

Contact Nos.

> 02763-270132,270191

Name of the Head of the Institution:

> Dr. Hasysda Pandya

Tel. No. with STD Code:

> 02763-270132,270191

Mobile:

| 9427314594 |

Name of the IQAC Co-ordinator:

| Dr. Uday C. Gor |

Mobile:

| 9427681003 |

IQAC e-mail address:

| sdbrcollegemansa@gmail.com |

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

| GJCOGN13862 |

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

| EC/49/A&A/15 |

1.5 Website address:

| Sdbraandcmansa.org |

Web-link of the AQAR:

| www.sdbraandcmansa.org/about_us/doc/GJCOGN13862-SDARTS AND BR COMMERCE COLLEGE, MANSA-GUJARAT.DOC |

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.20	2009-10	5 years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

| 21/07/2009 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR ___2009-10_____ _____ (DD/MM/YYYY) 25/10/2011
   ii. AQAR____2010-11_____ _____ (DD/MM/YYYY) 25/10/2011
  iii. AQAR____2011-12_____ _____ (DD/MM/YYYY) 30/09/2012
  iv. AQAR____2012-13_____ _____ (DD/MM/YYYY) 17/08/2013
   v. AQAR____2013-14_____ _____ (DD/MM/YYYY) 02/12/2015

1.9 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☐   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

               Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

               Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☑   Science ☐   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others (Specify) | - |

1.11 Name of the Affiliating University *(for the Colleges)* | Gujarat University, Ahmedabad |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [   ]

University with Potential for Excellence [   ]   UGC-CPE [   ]

DST Star Scheme [   ]   UGC-CE [   ]

UGC-Special Assistance Programme [   ]   DST-FIST [   ]

UGC-Innovative PG programmes [   ]   Any other (*Specify*) [   ]

UGC-COP Programmes [   ]

2. IQAC Composition and Activities

2.1 No. of Teachers [09]

2.2 No. of Administrative/Technical staff [01]

2.3 No. of students [-]

2.4 No. of Management representatives [01]

2.5 No. of Alumni [-]

2. 6 No. of any other stakeholder and

  community representatives [01]

2.7 No. of Employers/ Industrialists [-]

2.8 No. of other External Experts [-]

2.9 Total No. of members [12]

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. | 03 | Faculty | 02 |

Non-Teaching Staff Students | 02 | Alumni | 01 | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes | √ | No | |

If yes, mention the amount | 3,00,000/- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 4 | International | | National | | State | | Institution Level | 04 |

(ii) Themes

> 1) Special lecture on the birth Anniversary of Great Gujarati Poet Uma Shankar Joshi.
> 2) Lectures on the topics of Curiculum.

2.14 Significant Activities and contributions made by IQAC

> The IQAC has made significant contribution in institutionalizing the quality assurance process in following manner:
>
> 1. Proposal for obtaining CPE (College with Potential for Excellence) submitted to UGC.
> 2. Proposal for the Grant under XIIth plan of UGC submitted.
> 3. Updation of Audio-Visual room having LED, OHP, BISAG, DTH connection where educational programmes are telecast through satellite.
> 4. Introduction of job-oriented certificate courses in computer.
> 5. Automation of library facilities : INFLIBNET for e-journals and e-books.
> 6. Organising conferences, seminars and workshops.
> 7. Emphasis on enhancement of the research profile of faculty. Writing minor-major research projects.
> 8. Use of ICT in teaching learning process : P.P.T. film-shows, BISAG Lectures.
> 9. Organising expert lectures on various subjects.
> 10. Diversification of extension activities through NSS, CWDC, NCC etc.
> 11. Introducing innovative teaching methods like group discussion, quiz, seminars etc.
> 12. Cultural activities through SAPTADHARA.
> 13. Conducting lectures of Administrative class-I officers for giving guidance to the students for NET, GPSC and other competitive exams.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

---

enhancement and the outcome achieved by the end of the year *

Plan of Action
The plan of action chalked out by the IQAC in the beginning of the year:

1. To enhance research activities of the teaching faculty.

2. To enhance research publications.

3. conduction of guest lectures in various subjects.

4. Innovative practices in teaching methods.

5. Intensification of CWDC activities.

6. Installation of OHP in class rooms with white boards an CPUs.

7. Showing movies based on the syllabus of the students in film club.

8. Bringing awareness towards environment.

9. Organising programs for gender sensitization.

10. Organising lectures of experts in placement cell-UDISHA.

Achievements
1. One major research project has been sanctioned.

2. Teaching faculty have published their books and articles in peer referenced journals.

3. Guest lectures were organized in different subject.

4. Teachers have started new method of teaching like conducting class-room seminars, group discussion, quiz, ppt, etc.

5. Organized lectures on women's legal rights, conducted field visits and participated in seminars in CWDC.

6. Eco-club organized programmes of Tree-plantation and save water, pollution, etc.

7. Campus interviews were organized under placement cell. Lectures on preparation of competitive exams were organized.

8. 7 class rooms are prepared with OHP, White Boards and CPUs.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management ☑√   Syndicate ☐   Any other body ☐

Provide the details of the action taken

1. The management started the general Rennovation of the college building.
2. Drinking water-facility has been improved.
3. Self finance Certificate courses have been started in the language lab.
4. Security has been tightened.
5. Laptops are given to teaching faculty.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	-	-
PG	01	-	-	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	04	-	04	-
Others	-	-	-	-
Total	10	-	04	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : CBCS
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	03

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [ ]   Students [√]
    (On all aspects)

    Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	02	11	-	02

2.2 No. of permanent faculty with Ph.D.   06

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty   09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	22	13	06
Presented papers	08	08	04
Resource Persons	01	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Class-room seminars, group discussion, showing movies on the topics of curriculum, teaching through ppt. BISAG lectures, participation in seminars.

2.7 Total No. of actual teaching days
     during this academic year   180

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

     Re-assessment facility in internal exams.

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development   02
     as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   85

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	268	0.3	3	19	24	46
B.COM	215	0.46	4	21	9	35
M.A.	39	-	-	56	18	74

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC holds meeting in the beginning of every academic year in which last year's progress is reviewed, problems are discussed, new suggestions are made and planning is outlined for various developmental aspects for the coming year.

- Encourages innovative teaching processes like PPT, film-club, BISAG lectures, class-room seminars, quiz, group discussion in class rooms.

- Encourages students for participation in seminars and for presentation of papers.

- Invites scholars for expert lectures.

- Monitors evaluation and examination systems of the college.

- Encourages ICT by utilizing UGC grants for purchasing computers and sophisticated equipments.

- Encourages teaching faculty for quality research and publication.

- Laptop is provided to teaching faculty with internet connection.

- Updating learning resources NRC Library.

- Subscribing more research journals and INFLIBNET in library.

- Providing all sort of facilities for research activities.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	14
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	06
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	14	-	07
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- More research journals subscribed.
- INFLIBNET facility in the library created.
- Laptop is provided to each teaching faculty.
- Internet-connection available as the staff-room has wi-fi facility.
- Encouragement to the teachers for writing articles, publishing books, and participating conferences, seminars and workshops.
- Each teaching faculty participated in the seminar / workshop on "Research Methodology" conducted by staff academic college, Ahmedabad.
- Encouragement for taking Minor / Major Research Projects of UGC.
- Felicitation of scholars by the management.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	01	-
Outlay in Rs. Lakhs	-	-	14,10,800	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	-	03	03
Outlay in Rs. Lakhs	1,67,500	-	4,20,000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	01	-
Non-Peer Review Journals	01	-	-
e-Journals	01	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	UGC	14,10,800	-
Minor Projects	02	UGC	4,20,000	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(National Seminar)	-	-	-	-
Total		UGC	18,30,800	-

3.7 No. of books published   i) With ISBN No.   [04]   Chapters in Edited Books   [-]

ii) Without ISBN No.   [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy   [ ]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	08
Sponsoring agencies	-	-	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons   [06]

3.13 No. of collaborations   International [ ]   National [03]   Any other [-]

3.14 No. of linkages created during this year   [01]

3.15 Total budget for research for current year in lakhs :

From Funding agency [UGC]   From Management of University/College [-]

Total   [18,30,800]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	-	01	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

04

11

3.19 No. of Ph.D. awarded by faculty from the Institution   -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [　]   SRF [　]   Project Fellows [　]   Any other [　]

3.21 No. of students Participated in NSS events:

University level   38   State level   -

National level   -   International level   -

3.22 No. of students participated in NCC events:

University level   59   State level   -

National level   01   International level   -

3.23 No. of Awards won in NSS:

University level [　]   State level [　]

National level [　]   International level [　]

3.24 No. of Awards won in NCC:

University level   35   State level   -

National level [　]   International level [　]

3.25 No. of Extension activities organized

University forum   -   College forum   04

NCC   09   NSS   50   Any other [　]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NCC cadet participated in National Sports organised by NCC at Delhi.

- College Cadets participated in Army attachment Camp and underwent the training of drill, firing, and modern wepons.

- Celebration of the Independence Day.

- Tree Plantation Day.

- Thelessamia Test.

- Blood donation camp

- Program on Malnutrition.

- Fund collection for the blind.

- Organised Mahatma Gandhi Safai Abhiyan.

- Leadership Training Program.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33.66 acres	-	Donated	33.66
Class rooms	16	-	-	16
Laboratories	01	-	Gujarat Government	01
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	102	40	UGC	142
Value of the equipment purchased during the year (Rs. in Lakhs)	18,38,092	5,74,860	UGC	24,12,952
Others	-	-	-	-

4.2 Computerization of administration and library

Administrative office has six computers with internet and printer facilities. Right from the admission form to the declaration of results all works have been computerized. Students can fill in their admission forms on-line. Notices are displayed on the college website.

Library has one computer with printing facility and internet. INFLIBNET is provided to access e-journals and e-books. Library as well as office work has been fully automated.

4.3 Library services:

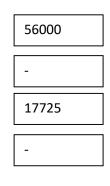|	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1114	34842	245	107166	1359	142008
Reference Books	28500	26000	147	77589	28647	337589
e-Books	-	-	-	-	-	-
Journals	109	22596	197	110069	306	132665
e-Journals						
Digital Database						
CD & Video			10	-	10	-
Others (Magazines)			31	12095	31	12095

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	64	25	63	01	-	06	20	-
Added	-	-	-	-	-	-	-	-
Total	64	25	63	01	-	06	20	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- NRC having 6 computers with internet and printing facility is accessible to students.

- Digital language lab equipped with 25 computers with internet offers certificate courses in computer.

- Management organized computer- training program for teaching faculty.

- Non-teaching administrative staff is also given computer-training.

- Lap-top and internet facility is provided to teaching faculty.

- INFLIBNET facility in library.

- Computerization of Administrative office and library.

4.6 Amount spent on maintenance in lakhs :

i) ICT   56000

ii) Campus Infrastructure and facilities   -

iii) Equipments   17725

iv) Others   -

Total :   73725

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services
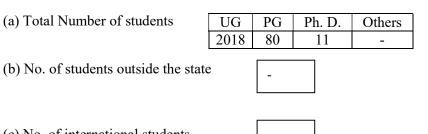
The IQAC contributes in following manner in enhancing awareness about student support services.

- Publication of college magazine 'Mansar' which provides a complete profile of the college : the admission schedule, the details of the college working days, the subject offered, the fees details and the rules and regulations of the institution. It also gives information about co-curricular and extra-curricular activities of the college.
- Ensures updation of the website.
- Ensures timely distribution of scholarships.
- Extending special helps to the differently abled students.
- Encourages students for participation in (1) Academic conferences / workshops (2) sports, (3) Extension activities under NSS, (4) NCC and (5) Cultural activities.
- Ensures Medical Insurance for students.
- Ensures Medical check-up of the students.
- Encourages and enrolls students in English Learning courses run by SCOPE.
- Encourages students for taking job-oriented certificate courses in computer.
- Monitors drinking water facilities, toilets, grounds, equipments of sports, etc.
- Organising Lectures on preparation for GPSC, NET, Banking and other competitive exams.
- Encouraging placement activities.
- Encouraging creativeity of students through Wall-poster Committee and SAPTADHARA.
- Monitors Grievance Redressal Cell, Discipline Committee and Anti-Ragging Committee.
- Through CWDC organizing programmes of women empowerment.
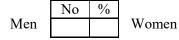- Monitoring Alumni Association.

5.2 Efforts made by the institution for tracking the progression

- P.G. Program in Gujarati : the management has taken decision to start PG in English.
- Great infrastructure facilities to students : NRC with 6 computers – internet facility, Digital Language Lab, resourceful library and Audio-Visual Room.
- Job-oriented certificate courses in computer and English language.
- College invites class – I & II officers for giving guidance to students for various competitive exams.

- Employment registration programs, recruitment drive and campus interviews are organized.

- Seminars in collaboration with professional institutions.

- Organizes entrepreneurship programmes.

- UDISHA – placement cell, creates database of college students which is being supplied to industries.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2018	80	11	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
814	254	16	829	17	1930	816	289	15	969	09	2098

Demand ratio   1:1   Dropout % 3.9%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The placement cell-UDISHA conducts programmes of training, workshops and seminars to make the students more employable.

- The college invites class-I & II officers for giving guidance to the students for various competitive examinations.

- Employment registration programs, recruitment drive, and campus interviews are organized.

- Library provides ample material for the preparation of competitive exams.

No. of students beneficiaries

17

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | 02 | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | 03 | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

- College has established a career counselling cell which provides guidance and counselling to the students regarding their career in different fields.
- Faculty members establish a rapport with the students and are always ready to counsel them on various problems.
- Provided guidance regarding career options and other academic matters.
- Invites expert speakers on personality development.
- Organises training programs for competitive exams.
- Conducts on campus recruitment drive in collaboration with District Employment Bureau.
- Organises training programmes concerning computer hardware and net-working.
- Organises employment registration programs.

No. of students benefitted   67

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	50	18	No information

5.8 Details of gender sensitization programmes

Keeping in mind the objectives of women empowerment, the college has taken following measures for gender sensitization.

- The CWDC (College Women Development Cell) has been active. In order to bring awareness among the women of their rights, the college invites lawyers, celebrities (women) working in different fields for women upliftment.
- In order to sensitize academic fraternity as well as students to the growing issues of women, the CWDC organized National Seminar on "Feminine Talent: Issues and challenges".
- CWDC organized innumerable programmes like seminars, lectures, workshops, sending girl-students to other colleges for participation. Here are some of the topics of these programs: a) My ideal woman: Kiran Bedi, b) Indian Society and women, c) Problems of contemporary women: Awareness and Defense e) Female – foeticide, save girl-child, ratio of male-female, etc.

- To ensure safety and security to girl students, CCTV cameras are installed at important places of the college building.
- Suggestion-box, grievance redressal cell, anti-ragging committee and discipline committee of the college are taking due care of the girl-students.
- Free transportation is provided to girl students by the Government of Gujarat.
- Exemption from tuition fees.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 36 | National level | 13 | International level | - |

No. of students participated in cultural events

State/ University level | 48 | National level | - | International level | - |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 15 | National level | 09 | International level | - |

Cultural: State/ University level | 02 | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	579	1876340
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12 No. of social initiatives undertaken by the students | 08 |

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Education is the greatest journey of life where there is a beginning but no end. Excellence in performance, global understanding, universal values and service to mankind are the building blocks of our educational edifice which go a long way in exploring the students' intelligence.

Mission:

- To get recognition from the UGC as "College with Potential for Excellence."
- To have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence.
- To promote student's innate abilities and develop in him a sense of responsibility for his fellowmen in place of glorification of power and success.
- To facilitate young adult learners with opportunities to hone their ethics and leadership potential.
- To create a teaching-learning environment conducive to the pursuit of higher knowledge, relevant skills and experience.
- To create a class of intellectually, morally and spiritually sound and committed citizens.
- To make genuine efforts for women empowerment.
- To increase employability of students through quality education and skills development.
- To encourage sports and thereby to produce national and international level sportsmen.
- To create research environment which can lead to consultancy and extension.

6.2 Does the Institution has a management Information System

- The principal makes available to the top management the feedback and the information about the activities through IQAC meetings and annual general meetings of the government body. These information is also published in the booklet of the college.
- The top management, the president and the secretaries are invariably invited to National Seminars and sports events conducted by the college.
- The management representative and the head of the institution are always in interactive mode with each-other. The principal and the representative of management get feedback from teachers, students and the public with regards to the teaching quality, curriculum, extra-curricular activities, and infrastructural demands. In the meetings of the management

committee the information gathered from different sources are discussed with the participating members.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since our's is an affiliated college, we do not have freedom to frame our curriculum. The curriculum prepared by the Gujarat University to which the college is affiliated, is well transacted to the students after serious preparation as well as critical thought by the teachers concerned.

- Curriculum is circulated to all students through the web-site, in the orientation program, and even by providing photo-copy.
- Quiz competitions conducted on the topics of curriculum.
- In the Film-club, movies based on the curriculum are shown to students.
- Class-room seminars and group discussions.
- Organising seminars / conferences / workshops.
- Organising guest expert lectures on the topics of curriculum.

6.3.2 Teaching and Learning

Based on the meetings of IQAC, the college has taken following important measured to make the teaching – learning process more effective:

- Innovative teaching methods like class-room seminars, quiz, group discussion are introduced.
- NRC is established with six computers having internet-printing facilities.
- Film-club shows the movies based on the topics of syllabus.
- Expert lectures through SANDHAN.
- New journals, magazines and books are added.
- Audio-Visual Room provided facility of teaching through PPT & OHP.
- ICT training to the teachers.
- Students participation in state and national level seminars and workshops.
- Inter-collegiate competitions in essay-writing, quiz, poetry completion, etc.
- Teachers are provided with lap-tops and internet connectivity.
- College building is made Wi-Fi.
- "Discussion Forum" started in library.

6.3.3 Examination and Evaluation

- Students are to take-off their foot-gears before entering the exam hall.

- Re-assessment of answer-sheet of internal-exams is introduced by the college.

- Additional test – is conducted for any student who fails to appear in some or all papers at the international examination due to genuine reasons like illness, representing college / university in sports, cultural activities, NSS, NCC or because of any valid reason.

6.3.4 Research and Development

- Facilitating computer – internet.

- Updating library facility – INFLIBNET.

- Purchasing sophisticated equipments.

- Subscribing research journals and magazines.

- Organising research seminars / conferences.

- Inviting research scholars for expert lectures.

- Providing all sorts of facilities for preparing minor / major research projects.

- Circulating information to faculty members regarding UGC's various schemes of research.

- Motivating faculty for quality research and publication.

- Supporting teachers for participation in research seminars & workshops.

- Felicitation of scholars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is made fully automated.

- INFLIBNET facility provides access to e-books and e-journals.

- More research journals are subscribed.

- More books, reference books and magazines added.

- Books and materials on competitive examinations like UPSC, GPSC, NET, SET, CAT, staff selection, etc are purchased.

ICT:

- NRC with six – computers and printer with internet-connection made available to students.

- Audio-visual Room equipped with LED, OHP, electronic podium, BISAG and SANDHAN Linkages.

- Seven class-rooms are laced with OHP, CPUs, White-boards for teaching purposes.

- Digital Language Lab having 25 computers with internet and printing facility.

- Teaching faculty is provided with laptop and pen-drives.

- College building is made Wi-Fi.

- CCTV cameras are deployed at vital places.

- Administrative and Principal and IQAC office are provided with computers printers and internet facility.

- Generator is purchased and installed to prevent recurrent power cut.

6.3.6 Human Resource Management

- Motivation and support to faculty members for career advancement.

- Faculty development programs and training programs for administrative staff.

- Inviting scholars and subject experts.

6.3.7 Faculty and Staff recruitment

- There is great dearth of administrative staff for no regular appointment is made since long by the government. However Management has appointed adhoc clerical and supporting staff.

- Management has appointed qualified teaching faculties on temporary basis.

- Since our institution is an affiliated college running on grant-in-aid, Government has power to make regular appointments.

6.3.8 Industry Interaction / Collaboration

- Since our college is an Arts and Commerce College, preparing graduates and post-graduates, there is no formal MOUs with and industry. But the college conducts study tours for the students frequently at industrial units and management institutions like IFFCO plant, Kalol, IIM, Ahmedabad, Rural Technology Institute, Gandhinagar, etc.

- The Placement Cell conducts campus interviews in association with ICICI bank, Reliance Communication Ltd., etc.

- Administrative heads of Industries and Educational Institutes like SPIPA are also invited to the college for expert lectures.

6.3.9 Admission of Students

The Institution has a transparent admission process:

- The college has formed an admission Committee, consisting of the Principal as the convenor, HODs and administrative senior staff members. The "Admission Committee scrutinizes all the

received applications for admission with respect to the eligibility criteria as prescribed by the affiliating university.

- The marks obtained in Higher Secondary Examination form the basis for admission at UG Program.

- Gujarat University has prescribed 50% at the Bachelors Degree ad the eligibility criterion for admission in PG Program. The college adheres to it while admitting students to MA Program in Gujarati.

- The members of the Admission Committee provide counseling and guidance to the students to help them select subjects according to their choice, merit, interest and aptitude at the time of admission.

- In admission, the college follows the reservation policy of the Government.

6.4 Welfare schemes for

Teaching :

Non-Teaching :

- An insurance policy of LIC named GSLIS is given to the staff members and premium there of is deducted from their salary.

- 240 medical leaves are given to the employees during their job period.

- There is a provision of maternity / paternity leaves to the staff.

- Duly leave is given, if applicable.

- The Secretaries of the Trust are renowned Physicians having their own clinics. Their services are available to all staff members.

Students:

- Scholarships to students according to Government policy.

- Wheel-chair and a tri-cycles given to the differently abled students.

- Government of Gujarat provides insurance facility for all the students against physical disability under Sahid Veer Kinarivala Students' group Insurance scheme.

- Medical check-up of the entrants.

- Thelessamia Test conducted.

- Free transportation and tuition fees exemption for girl-students.

6.5 Total corpus fund generated

3144894

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG	No	-
Administrative	Yes	KCG	Yes	CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [ ]   No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Exam forms are filled in on-line.

- Provision for re-assessment.

- Cell-phones are prohibited in class-rooms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The affiliating University is encouraging for introducing self-financed courses.

6.11 Activities and support from the Alumni Association

- Alumni association conducts bi-monthly "A Discussion Forum" in the library in which literary scholars and eminent educationists are invited. Current students also participate in group discussions.

- The death Anniversary of the founder of the institution, Padmashree awardee late Shri Lalubhai Hakamchand is regularly celebrated by paying tribute to this great soul. The Alumni association actively conducts this program by roping in students and people of Mansa colleges and schools.

- The Alumni Association extends its support by providing services to the National Seminars and conferences and sports events organized by the college.

- There are some sportsmen in the Alumni Association who provides free coaching and guidance to the students of the college.

6.12 Activities and support from the Parent – Teacher Association

- Parents of the current students are invited to the college for obtaining their suggestions for improvement.

- It is on the suggestions of the parents that college started short-term certificate courses in computer and English Language learning.

- Parents are informed about the attendance of their child in the college.

- In the Prize Distribution Function and annual Cultural Programmes also the Parents are invariably invited.

6.13 Development programmes for support staff

- The Principal and the Management takes due care of the support staff and are always anxious about their welfare.

- The Principal regularly holds meetings with them to solve out their problems and grievances.

- Washing allowances are timely disbursed to them.

- Government insurance schemes are also availed by them.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college is surrounded by beautifully planted campus of 33 acres of land.

- Tree-plantation is regularly done on the campus.

- To make the campus free from sound and carbon pollution the college has prepared a separate parking zones for the students at the very entrance of the college.

- To maintain cleanliness on the campus dustbin are placed at different places.

- Trees are taken care of by fencing and security staff.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Class-room seminars and group discussion have encouraged students for self-expression.

- Participation of students in National Seminars has helped students develop an aptitude for research. They also learned to write research articles.

- Activities of "Saptadhara" provided a platform to the students for bringing out their latent talents.

- Activities of CWDC made the girl students aware of their basic human and special legal Rights.

- Introduction of more certificate courses in computer made the students aware of importance of computer knowledge in increasing their employability.

- Discussion Forum started in the Library provided an impetus for learning and discussing literature and other disciplines of knowledge.

- Filling in online application forms provided each and every student an exposure to computer.

- Teaching with audio-visual aids helped the students with better understanding of their topics.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- To promote research activities more journals are subscribed in the library.

- Teaching faculty is provided with lap-top and internet connectivity.

- INFLIBNET facility in library to access e-books and e-journals.

- Teachers have published their books and articles.

- Expert guest lectures were organized.

- Teaching through Audio-visual aids has been started.

- Eco-club organized program of awareness towards environment.

- Programs of gender-sensitization were organized.

- Campus interview was organized for the placement of the students.

- Proposal for CPE submitted to UGC.

- Proposal for XIIth plan grant submitted to UGC.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Annexure -ii. Attached.

7.4 Contribution to environmental awareness / protection

The college has constituted an "Eco-club" with a view to bringing awareness towards environment. Every year the club organizes following programs:

- Essay-writing and poetry competition on the theme of environment and is protection.
- Poster making competition.
- Slogan writing competition.
- Organizing lectures on world environment day.
- Slide-shows on protection and importance of environment.
- Organizing rally – procession in the town.
- Arranging programs on save water, save electricity, avoid plastic, save petrol, etc.

7.5 Whether environmental audit was conducted?   Yes [   ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis:

Strength:

- One of the biggest and the oldest colleges of North Gujarat region.
- Colossal college building with fully ventilated and spacious class-rooms – state of art infrastructure.
- Beautifully planted and well maintained campus of 36 acres of land.
- Student strength remains around 2000 having more than 50% girl students.
- College Results are always higher than that of University's.
- Well qualified and caring teaching and non-teaching faculties: out of 15 permanent teachers, 6 are Ph.d. and 3 are pursuing doctoral degree. Quality publications, seminars, conferences, major-minor research projects are in the profile of teachers.
- Centre of SCOPE for English language learning.
- Language Laboratory equipped with more than 25 computers with internet and printing facilities.
- Job oriented certificate courses.
- NRC with 5 computers, internet and printing facilities.
- Fully automated library with INFLIBNET.
- Audio Visual room with DTH connection, OHP, electronic podiums.
- Linkage with SANDHAN.
- Placement Cell- UDISHA
- Career counselling cell.
- NCC, NSS, SAPTADHARA for co-curricular and outreach activities.
- CWDC – for women empowerment.
- Eco-club for conservation of Environment.

- Cultural Club and film Club.
- Large well maintained ground for outdoor games.
- Sports teams of the college (girls and boys) become Zonal and University champions in various sports.
- Health check up, Thalessemia
- Differently-abled students are taken care of.

Weaknesses:

- Only one PG program in Gujarati.
- Lack of proficiency in English among students because of rural background.
- Lack of gymnasium, auditorium and canteen.
- Cold response from students towards professional courses.
- Dearth of administrative staff.

Opportunities:

- Ample scope of further development of the vast campus.
- PG programs in other subjects may be introduced.
- Professional courses may be introduced.
- Ample space for construction of Auditorium and Gymnasium.
- GPSC training centre may be started.
- Scope for getting CPE status from UGC.

Challenges:

- To impart workable knowledge of communicative English and computer to students.
- To attract students towards skill development and professional courses.
- To persuade Alumni for constructive participation in the development of the institution.
- To minimise dropout ratio.
- To attract job-offering companies to the campus.
- To enhance placement activities.

8. **Plans of institution for next year**

- To enhance ICT in teaching and learning processes.
- To increase the number of smart class-rooms with audio-visual aids.
- To intensify and diversify activities of CWDC for women empowerment.
- To enhance research activities.
- To enhance activities of placement cell.
- To intensify and diversify the extension activities of NSS.
- To increase the number of units in NCC.
- To provide impetus to cultural activities under Saptadhara.
- To organize coaching for the students of sports.

- To have green audit of the campus.

- To organize national seminars and conferences.

- To invite expert speakers in different subjects.

- To prepare athletic tracks on the ground.

- To attract more students to certificate courses in computer and English Language Learning.

- To introduce more job oriented courses and short term certificate courses.

- To update library with ICT.

- To update administrative office.

- To enhance quality publications.

- To host athletic meets.

- To create the facility of elevator to the physically disabled students.

- To start bridge courses.

- To organise training programs for UPSC and GPSC exams.

Name ___Dr. Uday C. Gor_____   *Name __ Dr. Hasyada Pandya_____*

_____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____

The Academic Calendar of the college for the year 2013-14.

Sr. No.	Details	Scheduled Dates
	First Term : From 16-06-2014 to 18-10-2014	
1	Dates of Completion of Admission procedure for (a) Under Graduates (b) Post Graduates	30-06-2014 15-07-2015
2	Academic teaching begins (a) Under Graduates (b) Post Graduates	01-07-2014 16-07-2014
3	Registration / Last date of enrollment and instructions (a) SC / ST / OBC Scholarship (b) Physically Handicapped Scholarship (c) Post Graduate scholarship / college scholarship / EBC scholarship	From 03-07-2014 To 3-11-2014
4	Commencement of College Internal Exam Annual Examination	18-09-2014 01-11-2014 to 13-12-2014
5	Completion of First Term	18-10-2014
	Second Term : From 10-11-2014 to 25-04-2015	
6	Date of payment of fees for the second term	17-11-2014 To 15-12-2014
7	Filling the forms of Annual University Exams: (a) Under Graduates (b) Post Graduates	18-02-2015 05-03-2015
	(Instructions are placed on the Notice Board)	
8	Annual Day Celebration and cultural programmes In the	14-02-2015
9	Second Internal Exams	20-02-2015 02-03-2015
10	Commencement of Annual Exam	15-04-2015
11	End of Second Term	15-05-2015
12	Summer Vacation	26-04-2015 To 14-06-2015

Note: Other co-curricular activities, endowment lectures, seminars,

conferences, competitions are arranged throughout the year at the

convenient intervals of time.

Best Practice – 1

1. Title of the Practice:

Prayer before Teaching

2. Goal:

- The Goal of this practice is to instil into students the core values of our rich culture: equality, liberty, fraternity, nationalism, patriotism, etc.

- To impart value based education along with the skills which can make them successful in the modern era of globalisation.

- To make students realise the great values of our glorious culture.

3. The Context:

- The students of the college show great diversity in respect of caste, creed, class, religion, etc.

- Religion, caste, class and creed are no bars in the college. All students attend prayer every day which express and foster among them the principles of harmony and unity.

- By actively and collectively participating in various activities, the students learn the lessons of social equality, justice and good citizenship.

- We believe that nothing in the world is more pious and precious than teaching learning. And therefore any pious activity should be started with the name of God and hence we begin our academic activities with a prayer to God.

4. The Practice:

- The college has introduced the tradition of prayer before commencement of teaching in the class-rooms. With ringing of the first bell, the students and the faculty members, including the principal and the administrative staff, stand in their respective classes and the prayer is sung in the microphone audible in each class-room.

- Any one who enters late in the building ought to stand still at the place with singing prayer.

- All cultural and co-curricular activities as well as academic events like conferences and seminars also begin with prayers.

- We have constituted a prayer committee who look after the selection of prayers and their transmission.

5. Evidence of Success:

- Students are zealously participating in the prayer: folding their hands they themselves sing along with the microphone.

- Students sometimes bring new prayers to be transmitted through microphone.

- Prayer session is carried out with utmost discipline on the part of students.

- Late-comers show self discipline by standing still at their place if the prayer is started.

6. Problems encountered and resources required:

- Sometimes students come late because o irregular transportation services.

- We have to train the students who have taken admission in the first year.

- Discipline committee keeps a watch upon the students while prayer is being sung.

- Modern microphone system is required to avoid the interruption.

Best Practice – 2

1. Title of the Practice - 2:

"Discussion Forum" called "Thought Platform"

2. Goal:

The goal of this forum is :

- To create an academic and literary ambience in the institution.

- To develop argumentative faculty in students.

- To welcome thought provoking discussion on current topics.

- To develop expression power, independent thinking and spirit of team activity among students.

- To focus upon all round development of students.

- To inculcate qualities of competence, confidence and excellence.

- To promote student's innate abilities and develop in him a sense of responsibility for his fellowmen.

3. Context:

- The college is situated in the rural area and the students who come to college are having rustic background. Most of them are associated with farming and animal husbandry. They do not have any exposure to modern technologies being introduced in the academic world. Even some students having extraordinary academic career are lacking in self expression. So this forum provides an adequate platform not only to the students but also to some local people of Mansa for self expression and discussion. The forum carries out a kind of group discussion in which current topics are discussed. In this way this activity enriches the knowledge of the students and help develop their holistic personality. It is an open activity so any one interested can participate in the discussion. In a way it is a healthy extension activity.

4. The practice:

The idea of starting this kind of activity in college first came to Bhavesh Raval who has just passed his MA with Gujarati. He had been a very bright student and had won first prize for three consecutive years in "Poetry-Completion Competition" of Gujarat University. He, along with his few friends, started a group discussion in the library on Sundays. Gradually a group of regular participants, including some reputed senior citizens of Mansa, was formed and they named it "Vichar Manch" (Thought Platform). Now they have prepared a regular schedule of meeting along with a list of experts to be invited at the forum. Renowned literary scholars and academicians are regularly invited for lectures and interaction. Current students alumni and citizens of Mansa as well as the teaching faculty including the principal

meet together in the seminar hall or in the audio visual room of the college for this healthy activity twice in a month.
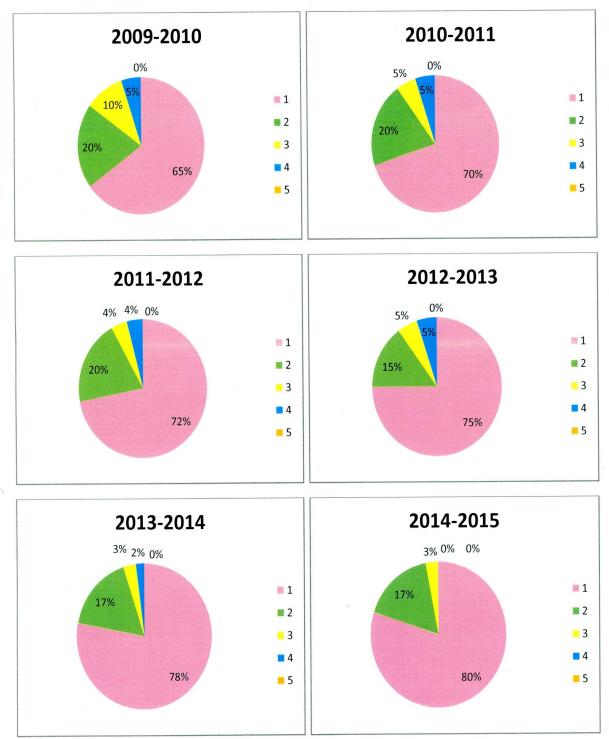
5. Evidence of Success:

- The number of the participants is increasing enthusiastically.

- And ambience of general awareness is being created gradually.

- Students have started expressing themselves in the group discussion.

- A rapport has been built between the local people and the college.

- People of Mansa have started taking interest in the activities of the college.

- Students have started taking participation in elocution, and debate competitions.

6. Problems Encountered and resources required:

- Initially students were rather reluctant to join the group thinking themselves to be incapable of discussing the things.

- Local people joined the group out of curiosity and then became active members.

- Sometimes, discussions digress into politics and government's policies.

- Scholars were hesitant to come to such a group of a village college.

- A regular publication of the activities of the "Manch' is required to be done.

સર્વોદય હાયર એજ્યુકેશન સોસાયટી સંચાલિત

એસ. ડી. આર્ટ્સ એન્ડ બી. આર. કોમર્સ કોલેજ, માણસા.

વર્ષ - ૨૦   - ૨૦

શિક્ષણ, ભૌતિક સગવડો, લાઇબ્રેરી તથા વહીવટી વિભાગ અંગેનો વિદ્યાર્થીઓનો અભિપ્રાય

આ પ્રશ્નાવલીનો ઉદ્દેશ આ કોલેજમાં પૂરા પાડવામાં આવતા શિક્ષણ તથા અન્ય ભૌતિક સગવડો અંગેનો વિદ્યાર્થીઓનો અભિપ્રાય મેળવી કોલેજની શિક્ષણ પ્રથામાં જરૂરી સુધારા કરવાનો છે. તમે નીચે જણાવેલ પ્રશ્નોના સાચા ઉત્તરો આપો તે જરૂરી છે. આ પ્રશ્નાવલીનો ઉપયોગ માત્ર સંશોધન પૂરતો જ કરવામાં આવશે. તેની તમને ખાત્રી આપવામાં આવે છે. આ પ્રશ્નાવલી પર ક્યાંય તમારો રોલનંબર કે નામ દર્શાવવાના નથી. જેથી તમને કોઈ નુકશાન થવાની લેશ માત્ર સંભાવના નથી. તમે નિર્ભય થઇ સાચા ઉત્તરો આપો તેવી અપેક્ષા છે. તમને યોગ્ય લાગતાં ઉત્તરની સામે જણાવેલ ☐ માં ✓ નું નિશાન કરવાનું છે.

વર્ગ :   ૧) પ્રથમ વર્ષ બી. એ. ☐   ૨) દ્વિતીય વર્ષ બી. એ. ☐   ૩) તૃતીય વર્ષ બી. એ. ☑
            ૪) પ્રથમ વર્ષ બી. કોમ. ☐   ૫) દ્વિતીય વર્ષ બી. કોમ. ☐   ૬) તૃતીય વર્ષ બી. કોમ. ☐

જાતિ :   ૧) સ્ત્રી ☑   ૨) પુરુષ ☐

મુખ્ય વિષય :   ૧) અંગ્રેજી ☐   ૨) ગુજરાતી ☑   ૩) હિન્દી ☐   ૪) અર્થશાસ્ત્ર ☐
                  ૫) એકાઉન્ટ ☐   ૬) આંકડાશાસ્ત્ર   ૭) વાણિજ્ય સંચાલન ☐

ગૌણ વિષય :   ૧) મનોવિજ્ઞાન ☐ ૨) ઇતિહાસ ☐   ૩) સંસ્કૃત ☑

અગાઉના વર્ષનું તમારુ પરિણામ : ૧) પ્રથમ વર્ગ ☐   ૨) દ્વિતીય વર્ગ ☑ ૩) તૃતીય વર્ગ ☐   ૪) એ.ટી.કે.ટી. ☐

પ્રશ્ન : ૧ તમારા મતે વર્ગમાં તમારા વિષયોનો લગભગ કેટલા ટકા અભ્યાસક્રમ પૂર્ણ થાય છે ?
  ૧) ૯૦ થી ૧૦૦% ☐   ૨) ૭૫ થી ૯૦% ☑   ૩) ૫૦ થી ૭૫% ☐   ૪) ૫૦% થી ઓછો ☐

પ્રશ્ન : ૨ તમારા મતે તમારા વિષયના પ્રાધ્યાપકો વર્ગમાં આવતા પહેલાં કેવી તૈયારી કરે છે ?
  ૧) ખૂબ સારી ☐   ૨) સારી ☑   ૩) મધ્યમ ☐   ૪) ઠીક ☐   ૫) જરા પણ નહીં ☐

પ્રશ્ન : ૩ તમારા વિષયના અધ્યાપકો ભણાવવાની પધ્ધતિ અંગે તમારો શો અભિપ્રાય છે ?
  ૧) ખૂબ સારી ☐   ૨) સારી ☑   ૩) મધ્યમ ☐   ૪) ઠીક ☐   ૫) જરા પણ નહીં ☐

પ્રશ્ન : ૪ તમારા અધ્યાપકો વિષય ચર્ચા દરમિયાન તમને વિષયને લગતા પ્રશ્નો પૂછવા તથા ચર્ચામાં ભાગ લેવા પ્રોત્સાહિત કરે છે?
  ૧) હા ☑   ૨) ના ☐

પ્રશ્ન : ૫ તમારા અધ્યાપકોનો તમારી સાથેનો વર્તાવ કેવી રીતે મૂલવો છો ?
  ૧) ખૂબ સારી ☐   ૨) સારી ☑   ૩) મધ્યમ ☐   ૪) ઠીક ☐   ૫) જરા પણ નહીં ☐

પ્રશ્ન : ૬ આંતરિક પરીક્ષા પદ્ધતિમાં થતા મૂલ્યાંકન અંગે તમારો શો અભિપ્રાય છે ?
  ૧) ખૂબ સારી ☐   ૨) સારી ☑   ૩) મધ્યમ ☐   ૪) ઠીક ☐   ૫) જરા પણ નહીં ☐

પ્રશ્ન : ૭ તમારી ફરીયાદો સાંભળી તેનો નિકાલ કરવામાં આવે છે ?
  ૧) હા ☑   ૨) ના ☐

પ્રશ્ન : ૮ સમગ્ર રીતે જોતાં આપણી કોલેજના વિદ્યાર્થીઓ અને શિક્ષક વચ્ચેના સંબંધો વિશે તમારો શો અભિપ્રાય છે ?
  ૧) ખૂબ સંતોષકારક ☐ ૨) સારૂ ☑ ૩) મધ્યમ ☐   ૪) ઠીક ☐   ૫) અસંતોષકારક ☐

પ્રશ્ન : ૯ આ કોલેજની ભૌતિક સુવિધાઓ અંગે તમારો શો અભિપ્રાય છે ?
  ૧) ખૂબ સંતોષકારક ☐ ૨) સારૂ ☑ ૩) મધ્યમ ☐   ૪) ઠીક ☐   ૫) અસંતોષકારક ☐

પ્રશ્ન : ૧૦ કોલેજ લાઇબ્રેરી વિશે તમારો શો અભિપ્રાય છે ?
  ૧) ખૂબ સંતોષકારક ☐ ૨) સારૂ ☑ ૩) મધ્યમ ☐   ૪) ઠીક ☐   ૫) અસંતોષકારક ☐

પ્રશ્ન : ૧૧ કોલેજ કાર્યાલય અંગે તમારો શો અભિપ્રાય છે ?
  ૧) ખૂબ સંતોષકારક ☐ ૨) સારૂ ☑ ૩) મધ્યમ ☐   ૪) ઠીક ☐   ૫) અસંતોષકારક ☐

પ્રશ્ન : ૧૨ કોલેજમાં ચાલતી સાંસ્કૃતિક-રમતગમતની પ્રવૃત્તિઓ તથા તે અંગે અધ્યાપકો દ્વારા પૂરા પાડવામાં આવતું પ્રોત્સાહન.
  ૧) ખૂબ સંતોષકારક ☐ ૨) સારૂ ☑ ૩) મધ્યમ ☐   ૪) ઠીક ☐   ૫) અસંતોષકારક ☐

પ્રશ્ન : ૧૩ આ કોલેજમાં અભ્યાસ દરમિયાન તમારા જ્ઞાનમાં કૌશલ્યમાં વધારો થયા હોય તેવું તમે માનો છો ?
  ૧) હા ☑   ૨) ના ☐

પ્રશ્ન : ૧૪ અભ્યાસ પૂર્ણ થયા પછી આ સંસ્થાને ગૌરવભેર યાદ કરશો ?
  ૧) હા ☑   ૨) ના ☐

પ્રશ્ન ૨: તમારા મતે તમારા વિષયના પ્રાધ્યાપકો વર્ગમાં આવતા પહેલાં કેવી તૈયારી કરે છે?

૧) ખૂબ સારી   ૨) સારી   ૩) મધ્યમ   ૪) ઠીક   ૫) જરા પણ નહીં.

સર્વોદય હાયર એજ્યુકેશન સોસાયટી સંચાલિત

એસ.ડી.આર્ટ્સ એન્ડ બી.આર.કોમર્સ કોલેજ , માણસા.

FEED BACK ANALYSIS REPORT : F.Y. TO T.Y. (GUJARATI)

પ્રશ્ન ૧: તમારા મતે વર્ગમાં તમારા વિષયોનો લગભગ કેટલા ટકા અભ્યાસક્રમ પૂર્ણ થાય છે?

૧) ૯૦ થી ૧૦૦%   ૨) ૭૫ થી ૯૦%

૩) ૫૦ થી ૭૫%   ૪) ૫૦% થી ઓછો

2009-2010

5%	
10%	■ 1
15%	■ 2
70%	■ 3
	■ 4

2010-2011

7%	
8%	■ 1
10%	■ 2
75%	■ 3
	■ 4

2011-2012

4%	
10%	■ 1
13%	■ 2
73%	■ 3
	■ 4

2012-2013

4%	
9%	■ 1
11%	■ 2
76%	■ 3
	■ 4

2013-2014

3%	
7%	■ 1
10%	■ 2
80%	■ 3
	■ 4

2014-2015

5% 3% 1%	
	■ 1
	■ 2
91%	■ 3
	■ 4