

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year**

2017-18

### 1. Details of the Institution

1.1 Name of the Institution

S D Arts & B R Commerce College, Mansa

1.2 Address Line 1

Opp. S. T. Depot

Address Line 2

Mansa

City/Town

Mansa

State

Gujarat

Pin Code

382845

Institution e-mail address

sdbrcollegemansa@gmail.com

Contact Nos.

02763-270132,270191

Name of the Head of the Institution:

Dr. Hasyada Pandya

Tel. No. with STD Code:

02763-270132,270191

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

1.5 Website address:

Web-link of the AQAR:

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.20	2009-10	5 years
2	2 <sup>nd</sup> Cycle	B	2.79	2015-16	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR \_\_\_ 2015-16 \_\_\_ 25-01-2017 \_\_\_ (DD/MM/YYYY)  
ii. AQAR \_\_\_ 2016-17 \_\_\_ 28-12-2017 \_\_\_ (DD/MM/YYYY)  
iii. AQAR \_\_\_ 2017-18 \_\_\_ 23-1-2019 \_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
v. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

-

1.11 Name of the Affiliating University (*for the Colleges*)

Gujarat University, Ahmedabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

community representatives

01

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

07

Faculty

04

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

IOAC- NAAC Expert Lecture – Dr. Shirish Chindhde, NAAC Peer team Member from Pune, gave lecture on “Enhancement of Quality”

2.14 Significant Activities and contributions made by IQAC

The IQAC has made significant contribution in institutionalizing the quality assurance process in following manner:

1. The teaching and non-teaching staff was made aware of new format of NAAC implemented in 2017-18 by demo lectures and PPT presentation
2. Collecting and preserving the data for next accreditation.
3. Maintenance of Audio-Visual room having LED, OHP, BISAG, DTH connection where educational programmes are telecast through satellite.
4. IQAC has implemented application for Android Mobile App for providing various facilities for students
5. Emphasis on enhancement of the research profile of faculty. Writing minor-major research projects.
6. Use of ICT in teaching learning process : P.P.T. film-shows, BISAG Lectures.
7. Organising expert lectures on various subjects.
8. Diversification of extension activities through NSS, CWDC, NCC etc.
9. Introducing innovative teaching methods like group discussion, quiz, seminars etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

### **Plan of Action:**

- (1) To plan out MOUs with industry, educational institutions, banks and social institutions
- (2) To encourage students for browsing educational websites for study-material.
- (3) To make library fully automated and subscribe e-journals, and enrich library with books in hard copies and soft copies
- (4) To systematically introduce and vehemently implement innovative practices in teaching methods.

- (5) To conduct guest-lectures in various disciplines and to acquaint the students with the latest currents in every discipline.
- (6) To maintain OHP in class-rooms with White Boards and CPUs with internet facilities
- (7) To expose students towards literature, culture and society through Educational Videos and Bisag series of lectures.
- (8) To aim at over-all development of students through co-curricular and extra-curricular activities like Cultural Events, NCC,NSS, Sports, Samidh, CWDC, and to aim at placement of students through Udisha.
- (9) To introduce add-on courses, bridge courses, and value based courses for the students
- (10) To bring awareness among the students to Eco-system.
- (11) To enhance research activities of the faculty and emphasize on qualitative research work
- (12) To maintain and to further develop infrastructural facility for students.
- (13) To Arrange Lectures of NAAC expert for third cycle.
- (14) To give much importance to job placement
- (15) To make college campus free wi-fi zone
- (16) To arrange various programs of computer literacy for students
- (17) To arrange various activities for gender sensitization

### **Outcome:**

- (1) IQAC meetings and demo lectures were arranged by the convener and faculties to understand the new format implemented by the NAAC for assessment and accreditation
- (2) Many companies and Employment beauro of Gujarat Govt held job fairs for job placement
- (3) New teaching methods including PPTs, seminars, group-discussions and Quiz have been adopted by faculty besides traditional lecture-methodology.
- (4) Experts in various disciplines have been invited and their lectures have been arranged and the students have got advantage from the arrangement of guest-lectures.
- (5) OHP in class-rooms with White Boards and CPUs have been maintained. PPTs, Videos and You Tube Videos have become an integral part of teaching-learning process in the institution.
- (6) Students hailing from the rural background have been trained to browse study-material. New impetus has been provided by the State Government's initiative of distribution of Tablets for a meager amount.
- (7) Educational Videos, You Tube Videos and Bisag Videos have added a new charm to teaching-learning process. The internet connectivity with the White Boards have played a vital role in knowledge-gaining process.
- (8) A number of activities under the banner of Cultural Committee, NCC,NSS, Sports, Samidh (Creative writing) have added to the development of the students and their placement has been possible through Udisha—a career and placement related activity.
- (9) Gender-sensitization has been addressed through activities under the banner of CWDC.
- (9) Eco Club has organized awareness programs on Tree-Plantation, on Pollution and on the need of Saving Water under ISR campaign
- (10) The faculty has been engaged in attending seminars, doctoral research and pursuing UGC MRPs. This has directly influenced the research aptitude of the students.
- (11) The teachers have been encouraged to submit their papers in peer-reviewed and UGC approved journals.

(12) Attention has been paid by the management, the principal and the faculty to maintain and to develop infrastructural facilities for the students.

(13) Newest titles have been added to the library and books in Digital Form have been purchased and maintained for enrichment of knowledge of faculty and students.

*\* Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body      Yes       No   
Management       Syndicate       Any other body

Provide the details of the action taken

1. The management maintained the physical infrastructure such as class-rooms, library, play ground, and sanitation facilities
2. Drinking water-facility has been improved.
3. Security has been tightened.
4. The management gave permission to invite expert for third cycle preparation of NAAC.
- . 6 The management assured to provide more facilities required for quality enhancement for third cycle accreditation



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	02	-	-	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>04</b>	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Adhyapak Sahayak)
19	04	10	-	05

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	12	02
Presented papers	13	16	01
Resource Persons	-	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Class-room seminars, group discussion, showing movies on the topics of curriculum, teaching through ppt. BISAG lectures, participation in seminars. YouTube videos through

2.7 Total No. of actual teaching days during this academic year

221

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Re-assessment facility in internal exams.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

02

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	296	-	06	86	134	76.35
B.COM	249	05	51	98	66	88.35
M.A.	35	-	01	15	12	74.04

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC holds meeting in the beginning of every academic year in which last year's progress is reviewed, problems are discussed, new suggestions are made and planning is outlined for various developmental aspects for the coming year.
- Encourages innovative teaching processes like PPT, film-club, BISAG lectures, class-room seminars, quiz, group discussion in class rooms.
- Encourages students for participation in seminars and for presentation of papers.
- Invites scholars for expert lectures.
- Monitors evaluation and examination systems of the college.
- Encourages ICT by utilizing UGC grants for purchasing computers and sophisticated equipments.
- Encourages teaching faculty for quality research and publication.
- Laptop is provided to teaching faculty with internet connection.
- Updating learning resources NRC Library.
- Subscribing more research journals and INFLIBNET in library.
- Providing all sort of facilities for research activities.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	04
HRD programmes	02
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-

Others	-
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#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	15	Nil	09
Technical Staff	-	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Felicitation of faculties for achieving Ph.D degree by the management and the Principal.
- Encouragement for taking Minor / Major Research Projects of UGC.
- Internet connection in class rooms with the help of Android Mobiles
- Laptop is provided to each teaching faculty.
- Internet-connection available as the staff-room has Wi-Fi facility.
- Encouragement to the teachers for writing articles, publishing books, and participating conferences, seminars and workshops.
- The teaching faculty participated in FDP and HRD courses conducted by Human Resource centre, Ahmedabad.
- P.G. students are encouraged to write Research article offered in syllabus.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01		-
Outlay in Rs. Lakhs	-	14,10,800		-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02	02	-
Outlay in Rs. Lakhs	-	2,80,000	1,90,000	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	03	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects (01)	03	UGC	14,10,800	14,10,800
Minor Projects (02)	02	UGC	2,80,000	2,80,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other( National Seminar)	-	-	-	-
Total	03	UGC	16,90,800	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	01
Sponsoring agencies	-			-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	-	-	-	-	-	-

3.18 No. of faculty from the Institution  
 who are Ph. D. Guides  
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="02"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="05"/>
NCC	<input type="text" value="06"/>	NSS	<input type="text" value="10"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NCC cadet participated in National Sports organised by NCC at Delhi.
- College Cadets participated in Army attachment Camp and underwent the training of drill, firing, and modern weapons.
- Celebration of the Independence Day and International Days like World Yoga Day
- Tree Plantation Day.
- Thalassemia Test.
- Program on Malnutrition.
- Fund collection for the blind.
- Organised Mahatma Gandhi Safai Abhiyan.
- Leadership Training Program.
- Celebration of World Yoga Day.
- Conducting various competitions through Saptadhara for overall development of students



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33.66 acres	-	Donated	33.66
Class rooms	16	-	-	16
Laboratories	01	-	Gujarat Government	01
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	200	-	-	200
Value of the equipment purchased during the year (Rs. in Lakhs)	3908164	-	-	3908164
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Administrative office has six computers with internet and printer facilities. Right from the admission form to the declaration of results all works have been computerized. Students can fill in their admission forms on-line. Notices are displayed on the college website and messages for admission, fees, examination forms are sent on student's mobile phones.

Library has one computer with printing facility and internet..

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1746	380456	13	1345	1759	381801
Reference Books	28702	366291	07	12815	28709	395000
e-Books	10	7553	14	20893	24	28446
Journals (Magazines)	398	149673	07	5500	405	
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	28	14958	-	-	28	14958
Others	-	-	30	4015-	30	4015

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	69	01	68	01	01	06	20	-
Added	-	-	-	-	-	-	-	-
Total	69	01	68	01	01	06	20	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- NRC having 6 computers with internet and printing facility is accessible to students.
- Digital language lab equipped with 25 computers with internet offers certificate courses in computer.
- Lap-top and internet facility is provided to teaching faculty.
- Computerization of Administrative office.
- CCC course for students.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	13813
ii) Campus Infrastructure and facilities	14197
iii) Equipments	nil
iv) Others	59670
<b>Total :</b>	<b>87680</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC contributes in following manner in enhancing awareness about student support services.

- Maintains college website which provides a complete profile of the college : the admission schedule, the details of the college working days, the subject offered, the fees details and the rules and regulations of the institution. It also gives information about co-curricular and extra-curricular activities of the college.
- Ensures updating of the website.
- Ensures timely distribution of scholarships.
- Extending special helps to the differently abled students.
- Encourages students for participation in (1) Academic conferences / workshops (2) sports, (3) Extension activities under NSS and Saptadhara (4) NCC and (5) Cultural activities.
- Ensures Medical awareness for students.
- Ensures Medical check-up of the students.
- Conducts Karate training for the girls
- Encourages students for taking job-oriented certificate courses in computer.
- Monitors drinking water facilities, toilets, grounds, equipments of sports, etc.
- Encouraging placement activities.
- Encouraging creativity of students through Wall-poster Committee and SAPTADHARA.
- Monitors Grievance Redressal Cell, Discipline Committee and Anti-Ragging Committee.
- Through CWDC organizing programmes of women empowerment.
- Monitoring Alumni Association.
- College helps students for Voter ID card for the right to vote after 18 years.

#### 5.2 Efforts made by the institution for tracking the progression

- P.G. Program in Gujarati : the institution has started PG in English.
- Our institution encourages students to join P.G. Programmes in English and Gujarati
- Great infrastructure facilities to students : NRC with 6 computers – internet facility, Digital Language Lab, resourceful library and seven smart class rooms for teaching and learning
- Career Guidance for students
- College invites class – I & II officers for giving guidance to students for various competitive exams.
- Employment registration programs, recruitment drive and campus interviews are organized.
- Seminars in collaboration with professional institutions.
- students of college are sent for N.C.C. RDC camp
- UDISHA – placement cell, creates database of college students which is being supplied to industries.

5.3 (a) Total Number of students ;

UG	PG	Ph. D.	Others
1814	69	17	-

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
721	252	09	893	1	1876	717	240	04	922	0	1883

Demand ratio 1:1 Dropout 35.19 percentage

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The placement cell-UDISHA conducts programmes of training, workshops and seminars to make the students more employable.
- The college invites class-I & II officers for giving guidance to the students for various competitive examinations.
- Employment registration programs, recruitment drive, and campus interviews are organized.
- Library provides ample material for the preparation of competitive exams.

No. of students beneficiaries

5.5 No. of students qualified in these examinations (No Information)

NET	<input type="text" value="-"/>	SET/SLET	<input type="text"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

- College has established a career counselling cell which provides guidance and counselling to the students regarding their career in different fields.
- Faculty members establish a rapport with the students and are always ready to counsel them on various problems.
- Provided guidance regarding career options and other academic matters.
- Organises training programmes concerning computer hardware and net-working.
- District Employment Bearou, Gandhinagar and P.K. Chaudhary Mahila Coollege, Gandhinagar jointly organised Women Job Fair on 28-6-2017. 28 girl studentsof our college participated in this job fair.
- Udisha Committee and English Department jointly organised Skill Development Program on 21-8-2017 and 25 students were benefitted in this activity.
- There was Industrial Job Fair hoisted by District Employment Bearou, Gandhinagar on 24-8-2017. The students of our college and L.H. Science Coolege participated in this job fair in large number.
- Prof. Rajeshbhai of Ganpat University, Mahesana guided our students and conducted One Day Seminar and Guidance on “Career in Post graduation” . 41 students of our college participated on this seminar on 24-1-2018.
- “How to Increase Word Power”, a Seminar was arranged on 30-1-2018 by Prof. Anandbhai, Logic Academy, Gandhinagar. 126 students enthusiastically participated in this seminar.
- As a part of special drive on job fair, Gujarat Government conducted Grand Education fair on 2-3-4 Feb 2018. Many students along with the teaching staff took active part in this fair.
- A job placement fair was arranged by ICICI Bank on 17-3-2018. The students were informed on Whats App number.

No. of students benefitted

745
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### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	316	03	25

### 5.8 Details of gender sensitization programmes

Keeping in mind the objectives of women empowerment, the college has taken following measures for gender sensitization.

- The CWDC (College Women Development Cell) has been active. In order to bring awareness among the women of their rights, the college invites lawyers, celebrities (women) working in different fields for women upliftment.
- In order to sensitize academic fraternity as well as students to the growing issues of women, the CWDC organizes programmes for women empowerment

- CWDC organized innumerable programmes like seminars, lectures, workshops, sending girl-students to other colleges for participation. Here are some of the topics of these programs: a) My ideal woman: Kiran Bedi, b) Indian Society and women, c) Problems of contemporary women: Awareness and Defence e) Female – foeticide, save girl-child, ratio of male-female, etc.
- To ensure safety and security to girl students, CCTV cameras are installed at important places of the college building.
- Suggestion-box, grievance redressal cell, anti-ragging committee and discipline committee of the college are taking due care of the girl-students.
- Free transportation is provided to girl students by the Government of Gujarat.
- Exemption from tuition fees.
- CWDC arranges one week Karate training for college girls as part of women empowerment.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	405	18,09,298
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_nil\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision:**

Education is the greatest journey of life where there is a beginning but no end. Excellence in performance, global understanding, universal values and service to mankind are the building blocks of our educational edifice which go a long way in exploring the students' intelligence.

##### **Mission**

.To have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence.

- To promote student's innate abilities and develop in him a sense of responsibility for his fellowmen in place of glorification of power and success.
- To facilitate young adult learners with opportunities to hone their ethics and leadership potential.
- To create a teaching-learning environment conducive to the pursuit of higher knowledge, relevant skills and experience.
- To create a class of intellectually, morally and spiritually sound and committed citizens.
- To make genuine efforts for women empowerment.
- To increase employability of students through quality education and skills development.
- To encourage sports and thereby to produce national and international level sportsmen.
- To create research environment which can lead to consultancy and extension.

#### 6.2 Does the Institution has a management Information System

- The principal makes available to the top management the feedback and the information about the activities through IQAC meetings and annual general meetings of the government body. These information is also published in the booklet of the college.
- The top management, the president and the secretaries are invariably invited to National Seminars and sports events and celebration of Annual Day conducted by the college.
- The management representative and the head of the institution are always in interactive mode with each-other. The principal and the representative of management get feedback from teachers, students and the public with regards to the teaching quality, curriculum, extra-curricular activities, and infrastructural demands. In the meetings of the management committee the information gathered from different sources are discussed with the participating members.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development



Since our's is an affiliated college, we do not have freedom to frame our curriculum. The curriculum prepared by the Gujarat University to which the college is affiliated, is well transacted to the students after serious preparation as well as critical thought by the teachers concerned.

- Curriculum is circulated to all students through the web-site, in the orientation program, and even by providing photo-copy.
- Quiz competitions conducted on the topics of curriculum.
- In the Film-club, movies based on the curriculum are shown to students.
- Class-room seminars and group discussions.
- Organising seminars / conferences / workshops.
- Organising guest expert lectures on the topics of curriculum.
- Students participate in Sandhan Lectures telecasted by Higher Education Department of govt of Gujarat which are related to the syllabus of the students

### 6.3.2 Teaching and Learning

Based on the meetings of IQAC, the college has taken following important measures to make the teaching – learning process more effective:

- Innovative teaching methods like class-room seminars, quiz, group discussion are introduced.
- NRC is established with six computers having internet-printing facilities.
- Film-club shows the movies based on the topics of syllabus.
- Expert lectures through SANDHAN.
- New journals, magazines and books are added.
- Audio-Visual Room provided facility of teaching through PPT & OHP.
- ICT training to the teachers.
- Students participation in state and national level seminars and workshops.
- Inter-collegiate competitions in essay-writing, quiz, poetry completion, etc.
- Teachers are provided with lap-tops and internet connectivity.
- College building is made Wi-Fi.
- “Discussion Forum” started in library.

### 6.3.3 Examination and Evaluation

- Students are to take-off their foot-gears before entering the exam hall.
- Re-assessment of answer-sheet of internal-exams is introduced by the college.
- Additional test – is conducted for any student who fails to appear in some or all papers at the international examination due to genuine reasons like illness, representing college / university in sports, cultural activities, NSS, NCC or because of any valid reason.
- In order to maintain secrecy in examination, teachers prepare manuscript of question papers on their laptop and get the photocopies in the college.

### 6.3.4 Research and Development

- Facilitating computer – internet.
- Updating library facility – INFLIBNET.

- Purchasing sophisticated equipments.
- Subscribing research journals and magazines.
- Organising research seminars / conferences.
- Inviting research scholars for expert lectures.
- Providing all sorts of facilities for preparing minor / major research projects.
- Circulating information to faculty members regarding UGC's various schemes of research.
- Motivating faculty for quality research and publication.
- Supporting teachers for participation in research seminars & workshops.
- Felicitating of scholars.
- Encouraging the faculty for major and minor research project

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- More research journals are subscribed.
- More books, reference books and magazines added.
- Books and materials on competitive examinations like UPSC, GPSC, NET, SLET, CAT, staff selection, etc are purchased.

##### ICT:

- NRC with six – computers and printer with internet-connection made available to students.
- Audio-visual Room equipped with LED, OHP, electronic podium, BISAG and SANDHAN Linkages.
- Seven class-rooms are laced with OHP, CPUs, White-boards for teaching purposes.
- Digital Language Lab having 25 computers with internet and printing facility.
- Teaching faculty is provided with laptop and pen-drives.
- CCTV cameras are deployed at vital places.
- Administrative and Principal and IQAC office are provided with computers printers and internet facility.
- Generator is purchased and installed to prevent recurrent power cut.

#### 6.3.6 Human Resource Management

- Motivation and support to faculty members for career advancement.
- Faculty development programs and training programs for administrative staff.
- Inviting scholars and subject experts.

#### 6.3.7 Faculty and Staff recruitment

- There is great dearth of administrative staff for no regular appointment is made since long by the government. However Management has appointed adhoc clerical and supporting staff.
- Management has appointed qualified teaching faculties on temporary basis.
- Since our institution is an affiliated college running on grant-in-aid, Government has power to make regular appointments.

### 6.3.8 Industry Interaction / Collaboration

- The Placement Cell conducts campus interviews in association with ICICI bank, Reliance Communication Ltd., etc.
- Administrative heads of Industries and Educational Institutes like SPIPA are also invited to the college for expert lectures.
- In collaboration with Employment bearou of Govt of Gujarat, Udisha committee conducts job faires by inviting various industries.

### 6.3.9 Admission of Students

The Institution has a transparent admission process:

- The college has formed an admission Committee, consisting of the Principal as the convenor, HODs and administrative senior staff members. The “Admission Committee scrutinizes all the received applications for admission with respect to the eligibility criteria as prescribed by the affiliating university.
- The marks obtained in Higher Secondary Examination form the basis for admission at UG Program.
- Gujarat University has prescribed 50% at the Bachelors Degree as the eligibility criterion for admission in PG Program. The college adheres to it while admitting students to MA Program in Gujarati and English.
- The members of the Admission Committee provide counselling and guidance to the students to help them select subjects according to their choice, merit, interest and aptitude at the time of admission.
- In admission, the college follows the reservation policy of the Government.
- The admission process is online. The students have to fill their admission form online on college website at all semesters and all programs offered by the institution.
- The students are informed on their mobile through message system for filling admission forms and payment of fees

### 6.4 Welfare schemes for

Teaching :

Non-Teaching :

- An insurance policy of LIC named GSLIC is given to the staff members and premium there of is deducted from their salary.
- 240 medical leaves are given to the employees during their job period.
- There is a provision of maternity / paternity leaves to the staff.
- Duty leave is given, if applicable.
- The Secretaries of the Trust are renowned Physicians having their own clinics. Their services are available to all staff members.

Students:

- Scholarships to students according to Government policy.
- Wheel-chair and a tri-cycles given to the differently abled students.
- Government of Gujarat provides insurance facility for all the students against physical disability under Sahid Veer Kinarivala Students’ group Insurance scheme.

- Medical check-up of the entrants.
- Thallasamia Test conducted.
- Free transportation and tuition fees exemption for girl-students.

6.5 Total corpus fund generated

nil

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	Yes	C.A.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes  No

For PG Programmes

Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Exam forms are filled in on-line.
- Provision for re-assessment.
- Cell-phones are prohibited in class-rooms.
- More numbers of trials are given to the students for clearing Internal and External ATKT.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The affiliating University is encouraging for introducing self-financed courses.

6.11 Activities and support from the Alumni Association

- Alumni association conducts bi-monthly “A Discussion Forum” in the library in which literary scholars and eminent educationists are invited. Current students also participate in group discussions.
- The death Anniversary of the founder of the institution, Padmashree awardee late Shri Lalubhai Hakamchand is regularly celebrated by paying tribute to this great soul. The Alumni association actively conducts this program by roping in students and people of Mansa colleges and schools.
- The Alumni Association extends its support by providing services to the National Seminars and conferences and sports events organized by the college.
- There are some sportsmen in the Alumni Association who provides free coaching and guidance to the students of the college.

#### 6.12 Activities and support from the Parent – Teacher Association

- Parents of the current students are invited to the college for obtaining their suggestions for improvement.
- It is on the suggestions of the parents that college started short-term certificate courses in computer and English Language learning.
- Parents are informed about the attendance of their child in the college.
- In the Prize Distribution Function and annual Cultural Programmes also the Parents are invariably invited.
- It is on the suggestions from the parents that college started P.G. Course in English subject.

#### 6.13 Development programmes for support staff

- The Principal and the Management takes due care of the support staff and are always anxious about their welfare.
- The Principal regularly holds meetings with them to solve out their problems and grievances.
- Washing allowances are timely disbursed to them.
- Government insurance schemes are also availed by them.
- Two pairs of clothes are given to peons by the college.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college is surrounded by beautifully planted campus of 33 acres of land.
- Tree-plantation is regularly done on the campus.
- To make the campus free from sound and carbon pollution the college has prepared a separate parking zones for the students at the very entrance of the college.
- To maintain cleanliness on the campus dustbin are placed at different places.
- Trees are taken care of by fencing and security staff.
- The college has taken out Green Audit Report from forest Department.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Class-room seminars and group discussion have encouraged students for self-expression.
- Participation of students in National Seminars has helped students develop an aptitude for research. They also learned to write research articles.
- Activities of “Saptadhara” provided a platform to the students for bringing out their latent talents.
- Activities of CWDC made the girl students aware of their basic human and special legal Rights.
- Discussion Forum started in the Library provided an impetus for learning and discussing literature and other disciplines of knowledge.
- Filling in online application forms provided each and every student an exposure to computer.
- Teaching with audio-visual aids helped the students with better understanding of their topics.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- To promote research activities more journals are subscribed in the library.
- Teachers have published their books and articles.
- Expert guest lectures were organized.
- Teaching through Audio-visual aids has been started.
- Eco-club organized program of awareness towards environment.
- Programs of gender-sensitization were organized.
- Campus interview was organized for the placement of the students.
- Inter-Disciplinary lectures are held by the teaching faculty every year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure -ii. Attached.

7.4 Contribution to environmental awareness / protection

The college has constituted an “Eco-club” with a view to bringing awareness towards environment. Every year the club organizes following programs:

- Essay-writing and poetry competition on the theme of environment and its protection.
- Poster making competition.
- Slogan writing competition.
- Organizing lectures on world environment day.
- Slide-shows on protection and importance of environment.
- Organizing rally – procession in the town.
- Arranging programs on save water, save electricity, avoid plastic, save petrol, etc.
- The college has taken out Green Audit Report from forest Department.
- Our college has began “Cleanliness Competition” among the students of different departments.
-

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### SWOC Analysis:

#### Strength:

- One of the biggest and the oldest colleges of North Gujarat region.
- Colossal college building with fully ventilated and spacious class-rooms – state of art infrastructure.
- Beautifully planted and well maintained campus of 36 acres of land.
- Student strength remains around 2000 having more than 50% girl students.
- College Results are always higher than that of University's.
- Well qualified and caring teaching and non-teaching faculties: out of 19 permanent teachers, 10 are Ph.d. and 7 are pursuing doctoral degree. Quality publications, seminars, conferences, major-minor research projects are in the profile of teachers.
- Centre of SCOPE for English language learning.
- Language Laboratory equipped with more than 25 computers with internet and printing facilities.
- Job oriented certificate courses.
- NRC with 5 computers, internet and printing facilities.
- The initiatives taken by the Govt of Gujarat, our college has been selected for NAMO Wi-fi project to make college Wi-Fi campus free of cost.
- Audio Visual room with DTH connection, OHP, electronic podiums.
- Linkage with SANDHAN.
- Placement Cell- UDISHA
- Career counselling cell.
- NCC, NSS, SAPTADHARA for co-curricular and outreach activities.
- CWDC – for women empowerment.
- Eco-club for conservation of Environment.
- Cultural Club and film Club.
- Large well maintained ground for outdoor games.
- Sports teams of the college (girls and boys) become Zonal and University champions in various sports. Five students are selected for National sport team.
- Health check up, Thalessemia
- Differently-abled students are taken care of.

#### Weaknesses:

- There is no PG programme in Commerce faculty, Economic and Hindi department.
- Lack of proficiency in English among students because of rural background.
- Lack of gymnasium, auditorium and canteen.
- Cold response from students towards professional courses.
- Dearth of administrative staff – vacant administrative posts are not recruited by the government of Gujarat.
- There is shortage teaching staff as government does recruit on regular basis.

- Limited ICT enabled staff
- Students come from very economical backward class, it becomes hard to carry out self-finance courses in our college
- Procedural delay in obtaining financial assistance

#### **Opportunities:**

- Ample scope of further development of the vast campus.
- PG programs in other subjects may be introduced.
- Professional courses may be introduced.
- Ample space for construction of Auditorium and Gymnasium.
- GPSC training centre may be started.

#### **Challenges:**

- To impart workable knowledge of communicative English and computer to students.
- To attract students towards skill development and professional courses.
- To persuade Alumni for constructive participation in the development of the institution.
- To minimise dropout ratio.
- To attract job-offering companies to the campus.
- To enhance placement activities.

#### **8. Plans of institution for next year**

- To enhance ICT in teaching and learning processes.
- To increase the number of smart class-rooms with audio-visual aids.
- To intensify and diversify activities of CWDC for women empowerment.
- To enhance research activities.
- To enhance activities of placement cell.
- To intensify and diversify the extension activities of NSS.
- To increase the number of units in NCC.
- To provide impetus to cultural activities under Saptadhara.
- To organize coaching for the students of sports.
- To have green audit of the campus.
- To organize national seminars and conferences.
- To invite expert speakers in different subjects.
- To prepare athletic tracks on the ground.
- To attract more students to certificate courses in computer and English Language Learning.
- To introduce more job oriented courses and short term certificate courses.
- To update library with ICT.
- To update administrative office.
- To enhance quality publications.
- To host athletic meets.
- To create the facility of elevator to the physically disabled students.
- To start bridge courses.



- To organise training programs for UPSC and GPSC exams.

Name \_\_\_ Dr. A.K. Patel

Name \_\_\_ Dr. Hasyada Pandya

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

  
\_\_\_\_\_\*\_\*\_\*\_\_\_\_\_  
**COORDINATOR**  
**IQAC**  
**S.D. Arts & B.R. Commerce College**  
**MANSA, Dist. Gandhinagar**

  
**PRINCIPAL**  
**S.D. Arts & B.R. Commerce College**  
**MANSA, Dist. Gandhinagar**

*Annexure – i*

**The Academic Calendar of the college for the year 2017-18**

<b>Sr. No.</b>	<b>Details</b>	<b>Scheduled Dates</b>
	First Term : From 12-06-2017 to 14-10-2017	<b>100 days</b>
1	Dates of Completion of Admission procedure for (a) Under Graduates (b) Post Graduates	26-06-2017 07-07-2017
2	Academic teaching begins (a) Under Graduates (b) Post Graduates	27-07-2017 08-07-2017
3	Registration / Last date of enrollment and instructions (a) SC / ST / OBC Scholarship (b) Physically Handicapped Scholarship (c) Post Graduate scholarship / college scholarship / EBC scholarship	From 27-07-2017 To 14-10-2017
4	Commencement of College Internal Exam Annual Examination	14-9-2017 to 27-9-2017 21-12-2017
5	Completion of First Term	14-10-2017
	Second Term : (Academic) From 01-12-2017 to 03-05-2018	<b>121 days</b>
6	Date of payment of fees for the second term	18-11-2017 To 30-11-2017
7	Filling the forms of Annual University Exams: (a) Under Graduates (b) Post Graduates	18-02-2018 05-03-2018
	(Instructions are placed on the Notice Board)	
8	Annual Day Celebration and cultural programmes	14-02-2018
9	Second Internal Exams	To be completed before 17-03-2018
10	Commencement of Annual Exam	10-04-2018
11	End of Second Term	03-05-2018
12	Summer Vacation	04-05-2018 To 11-06-2018

Note: Other co-curricular activities, endowment lectures, seminars,

conferences, competitions are arranged throughout the year at the

convenient intervals of time.

## *Annexure – ii*

### **Best Practice – 1**

#### **1. Title of the Practice:**

Prayer before Teaching

#### **2. Goal:**

- The Goal of this practice is to instil into students the core values of our rich culture: equality, liberty, fraternity, nationalism, patriotism, etc.
- To impart value based education along with the skills which can make them successful in the modern era of globalisation.
- To make students realise the great values of our glorious culture.

#### **3. The Context:**

- The students of the college show great diversity in respect of caste, creed, class, religion, etc.
- Religion, caste, class and creed are no bars in the college. All students attend prayer every day which express and foster among them the principles of harmony and unity.
- By actively and collectively participating in various activities, the students learn the lessons of social equality, justice and good citizenship.
- We believe that nothing in the world is more pious and precious than teaching learning. And therefore any pious activity should be started with the name of God and hence we begin our academic activities with a prayer to God.

#### **4. The Practice:**

- The college has introduced the tradition of prayer before commencement of teaching in the classrooms. With ringing of the first bell, the students and the faculty members, including the principal and the administrative staff, stand in their respective classes and the prayer is sung in the microphone audible in each class-room.
- Any one who enters late in the building ought to stand still at the place with singing prayer.
- All cultural and co-curricular activities as well as academic events like conferences and seminars also begin with prayers.
- We have constituted a prayer committee who look after the selection of prayers and their transmission.

#### **5. Evidence of Success:**

- Students are zealously participating in the prayer: folding their hands they themselves sing along with the microphone.
- Students sometimes bring new prayers to be transmitted through microphone.
- Prayer session is carried out with utmost discipline on the part of students.
- Late-comers show self discipline by standing still at their place if the prayer is started.

#### **6. Problems encountered and resources required:**

- Sometimes students come late because of irregular transportation services.
- We have to train the students who have taken admission in the first year.
- Discipline committee keeps a watch upon the students while prayer is being sung.
- Modern microphone system is required to avoid the interruption.

## **Best Practice – 2**

### **1. Title of the Practice - 2:**

“Discussion Forum” called “Thought Platform”

### **2. Goal:**

The goal of this forum is :

- To create an academic and literary ambience in the institution.
- To develop argumentative faculty in students.
- To welcome thought provoking discussion on current topics.
- To develop expression power, independent thinking and spirit of team activity among students.
- To focus upon all round development of students.
- To inculcate qualities of competence, confidence and excellence.
- To promote student’s innate abilities and develop in him a sense of responsibility for his fellowmen.

### **3. Context:**

- The college is situated in the rural area and the students who come to college are having rural background. Most of them are associated with farming and animal husbandry. They do not have any exposure to modern technologies being introduced in the academic world. Even some students having extraordinary academic career are lacking in self expression. So this forum provides an adequate platform not only to the students but also to some local people of Mansa for self expression and discussion. The forum carries out a kind of group discussion in which current topics are discussed. In this way this activity enriches the knowledge of the students and help develop their holistic personality. It is an open activity so any one interested can participate in the discussion. In a way it is a healthy extension activity.

### **4. The practice:**

The idea of starting this kind of activity in college first came to Bhavesh Raval who has just passed his MA with Gujarati. He had been a very bright student and had won first prize for three consecutive years in “Poetry-Completion Competition” of Gujarat University. He, along with his few friends, started a group discussion in the library on Sundays. Gradually a group of regular participants, including some reputed senior citizens of Mansa, was formed and they named it “Vichar Manch” (Thought Platform). Now they have prepared a regular schedule of meeting along with a list of experts to be invited at the forum. Renowned literary scholars and academicians are regularly invited for lectures and interaction. Current students alumni and citizens of Mansa as well as the teaching faculty including the principal meet together in the seminar hall or in the audio visual room of the college for this healthy activity twice in a month.

### **5. Evidence of Success:**

- The number of the participants is increasing enthusiastically.
- And ambience of general awareness is being created gradually.
- Students have started expressing themselves in the group discussion.
- A rapport has been built between the local people and the college.
- People of Mansa have started taking interest in the activities of the college.
- Students have started taking participation in elocution, and debate competitions.

**6. Problems Encountered and resources required:**

- Initially students were rather reluctant to join the group thinking themselves to be incapable of discussing the things.
- Local people joined the group out of curiosity and then became active members.
- Sometimes, discussions digress into politics and government's policies.
- Scholars were hesitant to come to such a group of a village college.
- A regular publication of the activities of the "Manch" is required to be done.

### **Best Practice – 3**

#### **1. Title of the Practice – 3**

##### **Community Service through NSS and CWDC**

#### **2. Goal:**

##### **The goal of this activity is**

- Community service is one of the chief objectives of our college.
- To serve humanity at large and women in particular
- The college aims at preparing enlightened citizens of India and women empowerment
- To drive away social abuses like child-marriage, superstitions, illiteracy,, girl foeticide and addiction
- To prepare a healthy, educated, local rural community
- To make girl students aware of their human and legal rights
- To help them solve their social and economical problems
- To build among them self-confidence and a self-respect

#### **3. Context**

The college is situated in an educationally backward rural area and majority of the students are associated with farming and animal husbandry. Social upliftment is the ultimate goal of our college. Our institution has determined upon the community service in a best possible manner. Larger part of student strength of the college is of girls students coming from surrounding rural areas. The society is affected with all customs like child marriage, and no higher education for girls etc. Therefore the activities and programmes organised by N.S.S. unit and CWDC of the college are chiefly focussing upon women empowerment.

#### **4. The Practice**

The NSS unit and CWDC make the girl student aware of their fundamental and legal rights. The NSS camp of 10 days conduct various missions like to cultivate cleanliness, against addictions, against superstitions, awareness of environment, save water, petrol, electricity and environment. The NSS unit of the college, through extension activities, is working in the direction of social upliftment and carries out activities like a) Eradication of superstitions, b) Save Girl child, c) Helping the villagers to get Voter cards, d) Working as volunteers in Polio vaccination drive, e) Tree Plantation, f) Conducting patriotic song competition on National Days g) Blood donation camp, h) Fund collection for the Blind and the deaf i) Celebration of birth anniversary of Swami Vivekanand and World Yoga Day. The CWDC has been actively working in the direction of women empowerment by conducting various activities like awareness of fundamental rights, inviting celebrities and prominent figures to provide inspiration and encouragement to girls students. In order to bring awareness among the girl students of the college, the CWDC organised a two day UGC sponsored National Seminar on “Feminine Talent: Issues and Challenges” on 12<sup>th</sup> and 13<sup>th</sup> January, 2011. The seminar was exclusively meant for the discussion and exploration of issues and challenges before the women of 21<sup>st</sup> century. A comprehensive discussion was carried out by the participants from all over India. Many college girls from our colleges and other colleges participated in the seminar.

#### **5 Evidence of Success**

-The graph of the early girl marriage has fallen down considerably since people have understood the importance of education and employment for girls.

-More number of girl students are going for higher education. i.e. M.A., M.Com., M. Phil., Ph.D.

\* Many girl students are serving as teacher in nearby schools, as police, as a conductor in state transport Bus, as clerks in GEB, Mamlatdar office, at Sachivalay in Gandhinagar etc.

\*More girls are joining the women wing of N.C.C. of the college and have participated in National Republic Parade, Delhi.

\* In cultural activities the girls of this college have won many prizes at inter collegiate competitions and in youth festival organised by Gujarat University.

\* In NSS unit the number of girls cadets is important. During ten days camp at villages the girl cadets actively participate in community service.

\* Through the activities of NSS some change is perceived in the attitude of the parents living in the surrounding areas. They have become more aware about the career of their children. They actively participate in parents and alumni's meetings and make suggestions for the further progress of the college.

#### **6. Problems Encountered and resources required:**

- Sometimes parents are reluctant to send their daughters in the NSS camp, to be away from home.
- \*After college hours, the girls students are supposed to do household work and other work in farming, so it becomes rather difficult to engage them in NSS and CWDC activities.
- \*The principal has to contact personally the parents of girl students to convince them for sending their daughters to the activities organized by NSS and CWDC outside college.

