**1.1 INTRODUCTION**

Every institution has its own lyric to sing and its own epic to narrate, and so, we do have. The beginning of our institutional journey goes back in 1959-1960. In the early years of Post-Independence India, the Gandhian Movement called “**SARVODAYA**”—(Rise of all) brought new zeal for community development through education. So, the good vibes of “Sarvodaya” through education were ardently felt in Mansa. A few philanthropists met and dreamt of lighting an eternal lamp of knowledge by establishing Higher Educational Institute in Mansa. Mansa was fortunate to get then new vibes of educational development coupled with the philanthropy of **Padma Shree Sheth Shree Vitthaldas Hakamchand Shah (Padma Shree Awardee in 1965)** and other committed donors. It was on 10th August, 1959, that a group of elite philanthropists came out with the plan of establishing Higher Educational Institutes in Mansa.The result was establishment of **SARVODAYA HIGHER EDUCATION SOCIETY** on the auspicious day of 15th August, 1959, in Mansa. This day created history in Mansa and its 70 surrounding villages. Sheth Shree Jamnadas Shah donated in the fond memory of his father Sheth Shree Sankalchanddas Damodardas Shah for Arts College (began in 1960). Sheth Shree Rasiklal Shah donated in the fond memory of his father Sheth Shree Balchanddas Shah for Commerce College (began in 1968). With great benevolence, Sheth Shree Vitthaldas Hakamchand Shah donated for Science College (which began in 1960) in the fond memory of Sheth Shree Lallubhai Hakamchand Shah. This is how (1) **Sheth Shree Sankalchand Damodardas Arts and Balchand Ramchand Commerce College** (S.D. Arts and Shah B.R. Commerce College) and (2) Sheth Shree Lallubhai Hakamchand Science College (Sheth Shree L.H. Science College) came into existence under the banner of Sarvodaya Higher Education Society, Mansa.

Inauguration of classrooms was made on **15th June, 1960** by Ahmedabad-based businessman Sheth Shree Kasturbhai Lalbhai. This is how the temporary arrangements were made to begin colleges before permanently shifting to new college building. At last, on 15th June, 1963, the college building was inaugurated by the then finance minister Shree Morarji Desai himself. **The foundation stone of the college hostel was laid by Ravishankar Maharaj, one of the leaders of welfare drive in Gujarat.**

Established in 1960 and presently completing more than six decades, **S. D. Arts and Shah B. R. Commerce College** imparts higher education to students of Mansa town and surrounding villages and is affiliated to **Gujarat University, Ahmedabad,** and having **Grant-in-aid status**. The main areas of academic activities of S. D. Arts and Shah B. R. Commerce College, Mansa, have been **delivering of graduate and post-graduate programmes in the fields of Literatures, Languages and Commerce.** Along with graduate and post-graduate programmes, co-curricular and extra-curricular activities like NCC, NSS, SPORTS, CWDC, Udhisha, Finishing School and cultural events play a significant role in moulding the personality of students and in building their approach to life and the world. **The institution has got “B” Grade (CGPA 2.20) in NAAC accreditation in 2009 and “B” Grade (CGPA 2.79) in 2016. In Gujarat State Institutional Ranking Framework (GSIRF), in May, 2023, the institution has been ranked as a 3 Star Institution in the category of ‘Colleges’ by KCG, Department of Education, Government of Gujarat.**

The institute fosters among students academic interest, global understanding, universal values and altruism and imparts education and prepares the youth academically for employability, socio-cultural development and for the welfare of the human society. The objectives of the institute are to train students in basic principles of Indian culture, viz. fraternity, equality, unity and nationalism, to develop leadership qualities among students, to develop in our youth aptitude and skills for employability, to strengthen women empowerment.

The institution works towards output of qualitative research work in various disciplines. Research, being a prime concern for institutions of higher education in the country, faculty is motivated in research programs like **M. Phil, Ph.D., Major and Minor Research Projects** and in research activities like publication of papers in standard journals, book publication. For Faculty Development Program, the teachers are encouraged to use smart class-rooms, PPTs, to upload e-notes on the Internet, to use audio-visual aids, to attend more seminars, workshops and conferences. State level and national seminars are organized by various departments of the institution with the financial assistance from UGC and other funding agencies.

Keeping in view the employability of learners as well as need for job-oriented and skill-based curriculum, the institution sincerely plans to introduce new vocational courses. For women empowerment, the institution plans to introduce new market-driven courses and actively aims at focusing on placement of the students. Mansa is a rural area and the students of Mansa have innate abilities for sports and have participated and won in many state level games. The pro-active College Management is building unique and spacious **Sports Complex** under the aegis of Government of Gujarat.

The institution holds keen interest in complying with **UTSAH** (Undertaking Transformative Strategies and Actions in Higher Education) Portal. The institution is being prepared to follow **National Higher Education Qualifications Framework** (NHEQF), **National Vocational Education Qualifications Framework** (NVEQF) and **National Skills Qualifications Framework** (NSQF) and **Atal Innovation Mission** (AIM) in its academic journey.

**Our founder-president Padma Shree Sheth Shree Vitthaldas Hakamchand Shah (Padma Shree Awardee in 1965) has been nationally known for his philanthropic works in Gujarat and Maharastra.** Presently,College Management consists of highly reputed and visionary personalities. Our President Sheth Shree Sunilbhai Shah is an **entrepreneur** of the established firm named Lallubhai Amichand Ltd., Mumbai. **Our Hon. Secretary, Dr. V. N. Shah,** is an internationally reputed doctor honoured at **New Jersey** for his medical services coupled with philanthropy and **Business Head of Zydus Hospitals, Ahmedabad.** Our Executive Member **Dr. Raghuveer Chaudhri , eminent Gujarati writer, is a Bhartiya Jnanpith Awardee** (2015) for his literary contribution.

Vision and mission statement is all inclusive as follow:

* **VISION AND MISSION STATEMENT**

**Vision**

Education is the greatest journey of life where there is a beginning but no end. Excellence in performance, global understanding, universal values and service to mankind are the building blocks of our educational edifice which go a long way in exploring the student's intelligence.

**Mission**

In the modern era of globalization our singular challenge is to prepare our students for leadership roles in a rapidly changing, shrinking world. The education of the individual, in addition to promoting his own innate abilities, would attempt to develop in him a sense of responsibility for his fellowmen in place of the glorification of power and success. The mission of our institution is inspired by Swami Vivekananda's words: "If we are to stem the tide that is overtaking us, through quality instruction we have to equip our students with the required knowledge, skills and attitude, on this occasion let's all arise, awake and stop not till the goal is reached."

**1.2 SWOC ANALYSIS**

* **Institutional Strength**
* One of the biggest and the oldest colleges of North Gujarat region (established in 1960).
* Proactive and Visionary College Management Body.
* The strength of Students on Ascending Order.
* Affordable Quality Education.
* Value Based Education aiming at Holistic Development of Students.
* ICT Facilities E-Governance- Automation in Administration and Examination.
* Wi-Fi Campus.
* Large college building with fully ventilated and spacious class-rooms and other facilities – state of art infrastructure.
* Student strength remains around 2800 having more than 50% girl students. (The college started with 60 students in 1960).
* College Results are always higher than that of University’s.
* Well qualified and caring teaching and non-teaching faculties: out of 18 permanent teachers, 14 are Ph.D. and 3 are pursuing doctoral degree.
* Quality publications, seminars, conferences, major-minor research projects make the profile of teachers.
* Centre of SCOPE for English language learning.
* Pathway Program initiative by the College Management having tie ups with Canadian Universities.
* Digital Language Laboratory (DELL) equipped with more than 25 computers with internet and printing facilities.
* Job oriented Certificate Courses and Training Programs.
* Beautifully planted and well maintained campus of 36 acres of land.
* NRC with computer, internet and printing facilities.
* Rich library with rare books and a number of journals and magazines.
* Bisag/Audio Visual room with DTH connection, OHP, electronic podiums.
* Active Udisha- Career Counseling and Placement Cell.
* NCC, NSS, SAPTADHARA for cultural and outreach activities.
* College Women Development Cell (CWDC) – for women empowerment.
* NSS/Eco-club for conservation of Environment.
* Spacious, well maintained ground for outdoor games.
* Sports teams of the college (girls and boys) become Zonal and University champions in various sports.
* Health check up, Thalassemia camps and Cancer Awareness programs among Extension Activities.
* Equity in support and care to Differently- abled students.
* Proactive and far-sighted Steering Committee and IQAC committee of Institution.
* Functional Collaborations, Linkages and MOUs with Educational Institutions and Industries.
* Efficacious Student Support System: Scholarships, Prizes and Rewards.
* Gender Equity/ Gender Sensitization activities, workshops and programs.
* Commitment to equality, unity, Social Justice and Value Based Education.
* Active and committed Alumni Organization.
* Research-oriented faculty.
* Reasonable planning as per existing Teacher-Student and Student-Computer ratio
* Transparent and Efficient Admission/Administration Internal Examination Process.
* Online Feedback Collection and Analysis System
* CCTV surveillance in the campus and the college building.
* **Institutional Weakness**
* Lack of proficiency in English among students.
* Lack of industrial and corporate exposure for students in surrounding areas.
* Shortage of Teaching and especially Non-teaching Staff due to Government Policies.
* Lesser commuting facilities in the interior villages are causing irregularity and restricting students for using college resources after regular working hours.
* Consultancy expertise of the faculty still remains to be activated.
* Limited number of specialized courses and lack of five year Integrated Programs.
* **Institutional Opportunities**
* Ample scope of further development of the vast campus.
* PG programs in Commerce can be introduced.
* Professional courses may be introduced.
* Ample space for construction of Auditorium.
* Online Courses may be introduced.
* Promotion for Research Enhancement for Teachers.
* Scope for More Productive Engagement with students and the Alumni Organization.
* Scope for introducing more Job Oriented Vocational Programs.
* Opportunities for organizing more Placement Fairs.
* Scope for introducing more Skill Development Programs and Workshops.
* Coaching Students for Various Competitive Exams.
* Increasing Number of MOUs/Linkages as well as functionality with National, International Institutions and leading Industries
* Scope for Faculty Exchange and Student Exchange Programs.
* Scope for further Renovation/Upgrading of College Physical Infrastructural Facilities.
* **Institutional Challenges**
* To impart training and practice of computer to students as their strength is greater.
* To attract students towards extra Skill Development and professional courses.
* To minimize drop-out ratio.
* To attract well-established job-offering companies to the campus.
* Continuing and maintaining Quality of Education and institutional development with a shortage of Staff.
* Finding Time-Slots to introduce Short Term Courses/Certificate Courses.
* Preparing students of the rural area for National and Global Competitions.
* Agrarian Background and less career-oriented trend for Higher Education in the area.
* Delay in sanctioning and filling of Academic and Administrative Posts.

**1.3 CRITERIA-WISE SUMMARY**

**CURRICULAR ASPECTS**

* **Curriculum Planning and Implementation**
* Affiliated to Gujarat University, our institution follows the syllabi prescribed by the University for BA and B. Com. and M.A. and M.Com. Programs.
* Two teachers are active in the Board of Studies/Academic Council of Gujarat University.
* The college has its own mechanism for effective implementation of the curriculum; for along with **Academic Planning**, the college incorporates very systematically designed **co-curricular and extra-curricular activities** for the holistic development of students.
* **Academic Flexibility**
* Academic Calendar, Time-tables and various committees effectively contribute to Curriculum Delivery and Academic Flexibility.
* The college offers programs in UG and in PG. **Choice Based Credit System (CBCS) and Semester System** have been implemented in all programs.
* The college is keen to introduce the **“NEP Envisioned Syllabi Structure”** and **Academic Bank of Credit (ABC)** under the instruction of Gujarat University.
* The evaluation process is robust and involves **Internal Exam,** **Classroom Tests, Discussions and Q and A Sessions in Classrooms, Assignments, Projects and Seminars.**
* In UG and PG programs, the attempts are made to develop students in the Cognitive Domain, Affective Domain and Psychomotor Domain.
* **Experiential Learning, Experimental Learning and Problem-Solving Methods** are incorporated in the entire process of teaching-learning and other institutional activities.
* **Curriculum Enrichment**
* ***Focus on Sustainable Development***
* Following the guidelines of UNESCO, UGC and Gujarat University, **Environmental Awareness** programs are organized.
* Program aiming at **social equity and gender equity and unity** are organized.
* **Soft Skills and Life Skills** are developed through Finishing School Program and others.
* ***Value-based Education***
* Universal Values= love, respect, peace, harmony and unity.
* Ethics= incorporated in teaching-learning process.
* NSS and Cultural activities play a significant role in C**ommunity Service and Rural Development.**
* NCC Unit of the college undertake activities of **character-building and nation-building.**
* **Feedback System**
* Discussions on institutional development are held with the elite of Mansa.
* Feedback from students, Alumni Organization, Faculty and Management are collected and ATR generated on Academic and Administrative dealings of the institution.
* **Feedback forms, collected from different stakeholders, are analyzed and ATR is generated by the IQAC.**

**TEACHING-LEARNING AND EVALUATION**

* **Admission Process**
* The admission process is online, and according to merit basis, as per norms of reservation of Government of Gujarat.
* The average percentage of enrolment is 85% against sanctioned seats and 60% of the students hail from socially and economically backward classes.
* The rate of enrolment has been in ascending order.
* **Teaching-Learning Process**
* Use of student-centric methodologies, **the ICT tools and supporting material in teaching-learning**.
* Active **Mentor-Mentee Mechanism** in every department.
* **Seminars, Guest Lectures and academic events** enrich the learning levels of students.
* **Teacher Profile and Quality**
* The average percentage of full- time teachers against sanctioned posts is 76%. **Out of full-time teachers, 78% are Ph.D. holders and are conducting Research activities.**
* Average teaching experience amounts to 16 to 18 years.
* 4 of the teachers have received awards in areas of teaching and research.
* **Evaluation Process and Reforms**
* The students are always guided by faculty on Internal and University Examinations.
* Mechanism for Continuous Internal Evaluation and End Semester Evaluation is effective.
* **Exam related Grievance Mechanism, set by the Exam Committee, is transparent, time-bound and efficacious.**
* **Student Performance and Learning Outcomes**
* The results of the College Exams are higher than the University Exams.
* **The averages pass percentage of students in University Exams is around 80% during the last five years.**
* **Course Outcomes** are evaluated through Feedback System.
* **Student Satisfaction Survey**
* All academic and administrative support and guidance is provided to students.
* Comfort feeling of students as well as intellectual stimulation is always aimed at.
* Their feedback is closely studied, analyzed and Action Taken Report is prepared.

**RESEARCH, INNOVATIONS AND EXTENSION**

* **Research and Innovation Ecosystem**
* The institution gives prime importance to **Research, Innovations and Extension Activities and encourages faculty for the same**.
* There are Research Facilities in the institution including rich library and Research Corner separately allotted to faculty for Research.
* **Out of 18 teachers, 14 have completed Ph.D. and are engaged in Research activities—paper and book publications.**
* At UG and PG level, the students are encouraged to undertake projects, and thus, **Research Culture** is created among students.
* Under the aegis of Gujarat Government, the college has “**Innovation Club**” to encourage new ideas and their practice in the institution.
* **Extension Activities**
* The institution organizes Extension Activities on its own and often with collaboration with NGOs in order to inculcate values and to make students responsible citizens.
* **Gender-equity** is aimed at through programs organized by the CWDC of the college. Such programs focus on Health, Laws, Skill Development and Self-employment and Placement of girl students.
* **Environmental Awareness** Programs and **Rural Development** Programs are organized by NSS and NCC Units of the institution. These programs include environmental protection, superstition removal, De-addiction Drive, Cleanliness Drive, celebration of national/international days, awareness against pollution and against plastic.
* State Level participation of students in NSS and NCC activities foster the virtues of selflessness, philanthropy and altruism.
* **Under More than 10 functional MOUs** with academic institutions, industries and other organizations, activities have been conducted by different Departments and Committees of the college.

**INFRASTRUCTURE AND LEARNING RESOURCES**

* **Infrastructural Facilities**

The **campus area of the college is 136181.13 in sq. mts**. The institution has got separate spacious first floor of the building to run programs in Arts and Commerce. In the college building, there are 18 class-rooms –spacious and well-equipped.

* All major departments have **computers/laptops, printers and WI-FI facility**.
* The institution has got one **Seminar Hall** with 200 seating capacity in a separate building where the Library exists. The Seminar Hall has **LCD Projector, LCD Screen, Audio System, Internet Facility.**
* The institution has also got facility of **Open Air Theatre** with 1000 seating capacity. The institution has **Digital Education and Learning Laboratory** (DELL) with 25 computers.
* The college has got separate IQAC office, Administrative office, Language Laboratory, NRC Room, Bisag Room, CWDC office, Udisha office, Sports, NCC and NSS offices.
* The facility of “**NAMO WI-FI”, GTPL and Local Area Network (LAN)** available and maintained.
* Clean drinking water, separate toilets for faculty, boys and girls address the essential needs of all stake holders.
* **Library as a Learning Resource**
* The Library is rich and has got **38,000 books, 22 magazines and periodicals, 19 journals and 10 news-papers.**
* The Library has got user-friendly SOUL Software 3.0.
* **Collection of Rare books** can be found in Library.
* Collection of e-books is available.
* **CDs of Educational Videos/Sandhan series of lectures** and Internet facility.
* **Special Books for NET/SET Exams and Competitive Exams** are available.
* Availability of “Old Question Paper sets” of College and University Exams.
* **Separate corner for Research Scholars.**
* **IT Infrastructure**
* The institution has adopted its policy for adequate technology deployment and maintenance.
* Internet facility is available and maintained for Academic and Administrative work.
* All Equipment and items are monitored for their use and functioning.
* Service and reparation is regularly done by **hiring services of techno-experts.**
* **E-waste Management** is done through tender process only.
* **Maintenance of Campus Infrastructure**
* The College Management maintains Campus Infrastructure.
* **Green and Clean Campus** is the central institutional concern.
* The grounds for various Sports are maintained.
* The College Management has been approved **Sports Complex by Government of Gujarat where National Sports events can be organized.**
* The Security Staff is deployed at the entrance and vehicles of visitors and students are not allowed inside the campus.
* Installation of CCTV Cameras in campus and in the college building provides safety and security to all stakeholders.

**STUDENT SUPPORT AND PROGRESSION**

* **Student Support**
* Student Support and Progression hold the central place among the institutional aims and objectives and in carrying out teaching-learning and other activities.
* 40% of ST, SC, OBC and EWS students get the benefit of Government scholarships and freeships.
* **Career-building Programs and Training programs are conducted for students.**
* Spoken English Training and IELTS for students have been pioneered by the College Management.
* **“Pathway Program”** for students who want to study abroad.
* Finishing School Training for Communication Skills and Life Skills.
* Career Counseling and Placement Cell—Udisha
* Saptadhara Activities for self-development of students.
* **Scope Certificate Exam by DELL.**
* CCC, Tally and MS Word Training Programs.
* Mentor-Mentee Mechanism.
* **Grievance Redressal Cell, Discipline Committee, Anti-Ragging Committee and CWDC Committee to assist students.**
* **Tradition of prizes and awards to best performance of students in academic and extra-curricular activities.**
* **Student Progression**
* After completion of graduation, 25% students go for higher studies, 25% engage in jobs, while the rest 50% continue traditional family business/farming/ or go abroad.
* **The students, after completion of their studies, stay connected as members of Alumni Organization and ardently contribute to the institutional developmental activities.**
* **Student Participation and Activities**
* The college promotes all inclusive practices for social justice and better stakeholder relationships.
* The college provides a student-friendly atmosphere for teaching-learning and for all other activities.
* The students have won prizes in **Youth Festivals** and **Sports** organized by Gujarat University as well as in State level competitions.
* The best performing students in academics and other activities are awarded on the College Annual Day.
* **Alumni Organization**
* Active Alumni Organization committed to student support and progression.
* Alumni Organization consists of notable figures and annual meeting is regularly held.
* It is also very significant here to emphasize that the alumni run an academic group called **“Vichar Vartul”** in the college. Every Sunday, a guest speaker is invited to deliver a speech on their respective field. So far, more than hundred speakers have been invited.
* **The Alumni Organization has contributed Projector to newly built Smart Classroom of the college.**

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

* **Institutional Vision and Leadership**
* The vision and mission statement of the institution is in conformity with **good governance, futuristic perspective plans and participation of teachers in the decision-making bodies of the institution.**
* **The spirit of love, mutual respect, disinterested and democratic mode of operation, development, equity and unity form the quintessential values of the institution.**
* From the Hon. President and Hon. Secretary to Principal and faculty of the college work with mutual support harmony and dedication that significantly contribute to holistic development of students.
* ‘Sarvodaya Higher Education Society’, the society dedicated to promotion of Knowledge Culture, was established long back in 1959. The college S.D. Arts and Shah B. R. Commerce College, established in 1960 with philanthropic vision, runs under the Society named “Sarvodaya Higher Education Society”. To simplify, the vision and mission of the college is “Sarvodaya” meaning rise and development of all.
* **Strategy Development and Deployment**
* **The College Management and the Principal provide clear vision and mission to the institution.**
* The management is both proactive and ebullient in newer projects and plans. Under the guidance of Hon. President and Hon. Secretary, the principal runs the institution and the vice principal supports the principal.
* **Transparency, honesty and Team-work are the essential operational principles.**
* **Internal Quality Assurance System (IQAS)**
* IQAC is the most significant committee which is wedded to newer developmental plans in the college. Under IQAC, various committees work in order to smoothly run the college.
* IQAC has formed sub-committees for each NAAC Criterion for smooth functioning of IQAC activities.
* **All Head of Departments work for every NAAC Criterion for efficacious teaching-learning, co-curricular and extra-curricular activities and for collection of documents.**
* The college has been awarded certificate for **“Quality Management System”** by **SP Certification Limited, U.K.,** for the Academic Years 2021 to 2023.

**INSTITUTIONAL VALUES AND BEST PRACTICES**

* **Institutional Values**

The college has strictly and ardently followed value-based framework to guide the faculty and the staff towards the central Vision and Mission which reflect the institutional core values. In order to be relevant in changing national and global contexts, the college is always responsive to the emerging challenges and pressing issues. The institutional core values are reflected in:

* **The Constitutional core values of equality and unity and nation-building are always practiced in the institution.**
* All the institutional procedures and operations are within the prescribed norms and standards.
* **Instructions and Guidelines of all Government Bodies are strictly followed.**
* The college promotes principled and responsible action by the faculty and the students that fosters harmony and unity.
* **Academic and Administrative practices are always transparent** and as per the Government norms.
* **Focus on Academic Quality and Inclusion**
* **The institution has always practiced innovative** ideas in teaching-learning.
* The increasing use of ICT strengthens teaching-learning process in a student-friendly manner.
* The institution has organized National Webinars on marginalized areas such as **Tribal Literature**.
* The institution has provided **self-employment training by organizing Kite Festivals and Culinary Art Festivals** wherein students can sell the items they have made.
* The institution has organized **Charity Programs** to provide old clothes, sweaters and shawls to the poor during the hard times of winter.
* The institution has been swift in switching over to complete online mode of education during the severe times of Covid-19 pandemic.
* **Community Service**
* The college has been awarded certificate for **‘Occupational Health and Safety Management System’** by **SP Certification Limited, U.K.,** for the academic period 2021 to 2023.
* **Gender-equity** is promoted through programs on ‘Laws for Women’ and ‘Placement opportunities for Women’.
* **Environmental Consciousness** is created by sustainable institutional efforts. Anti-plastic drive, promotion of paperless work, e-waste management and solid waste management indeed has created eco-friendly institutional culture that has considerably awakened the Community.
* The students are encouraged for **Green Initiative—for minimizing use of Automobiles, for maximizing use of eco-friendly products and for using their cell phones only for essential communication. The ideas of Green Initiative spread through our active students.**
* **Social consciousness and responsibilities** are inculcated among students through various Extension activities conducted by NSS and NCC Units and through celebration of days of National/International significance by Saptadhara Committee. On the **World Sight Day** (second Thursday of October every year), funds for the blind and the infirm are raised by NSS Unit and donated to the relevant Organizations.
* **The institutional two best practices include technology-enabled teaching-learning and evaluation-- online teaching-learning and online exam for rural students during the pandemic period.**
* **The institutional distinctiveness** lies in its focus on holistic development of students. In the **National Education Policy**, the emphasis on blending the main-stream education with vocational training and the Indian Knowledge System with the modern academic trends has provided new zeal for the holistic development of students.
  1. **Institutional Additional Information**
* **Internationalization of Indian Education: Pathway**

The College Management has pioneered a step successfully towards Internationalization of Indian Education. To this end, a feather called **“ACREIT”** has been added; it is a consultancy centre where the students can learn Spoken English and can prepare for **IELTS** and **DUOLINGO** and can get free guidance for studying abroad. So, the College Management has international tie ups under Pathway Program with Canadian Universities-- **Yorkville University for BBA (Business Administration/ Project Management) and Algoma University for Bachelor of Psychology.**

* **The NEP and New Professional/Vocational courses**

One of the fundamental aims and objectives of NEP, 2020, is to bridge the gap between the main stream Higher Educational Institutions and Professional/Vocational Training Centres and to develop professional aptitude and skills of the students. Following the guidelines and core concepts of the National Education Policy, 2020, the College has successfully completed Add on Courses in various areas including Literary Periods, Language Learning, Banking Management and Srimad Bhagvad Gita. The College has already conducted National Webinar on NEP, 2020 and has submitted IDP in the year 2023. This reflects the institutional preparedness for the NEP, 2020.

* **Functional MOUs and Industry tie ups**

In order to provide academic and experiential learning and exposure to students, the college has made MOUs with other reputed colleges located in Gandhinagar, Pilvai and Idar. The activities like Faculty Exchange, Student Exchange, Webinar on the NEP, 2020 and Quiz have been undertaken under MOUs with other academic institutions. The College has MOU with C.M.D. Shah High School, Ajol, and students of the college have taught in the school from 27/9/21 to 30/9/21. The college has also progressed in Extension activities through tie ups and linkages. The College has linkage with Mamlatdar Office, Mansa, and NSS volunteers and NCC Cadets have undertaken a number of activities thereof. CWDC of the College has made collaborations with Shri Vigneswari Parivar Charitable Trust, Mansa, and has participated in Extension activities. The College has made tie up with Nagarpalika, Mansa, and Historical and Cultural Research Centre, Ahmedabad, and has participated in the Cleanliness Drive in Mansa, undertaking the task of cleaning the medieval step-well. The College has undertaken activities through tie up with Nehru Yuva Kendra, Gandhinagar.

The college has linkage/collaborations with Wealthtrain Private Ltd., Baroda, for Skill Development, Outcome-based Learning, Internship and Placement. For academia-industry tie ups, the College has made collaborations with Jayprabhu Cotton Industries, Vijapur and 10 students have participated in the field visit there on 24th September, 2021.

* **Introducing PG Programs**

The college runs PG Programs in Gujarati English, Hindi and Economics. Presently, the students have to commute from Mansa to Gandhinagar to attend classes in PG Program in Commerce. It is strenuous and time-consuming. **So, the college has submitted application to run PG Program in Commerce and waiting for the University approval.** This would support students in their academic journey and save their time of commuting from Mansa to Ahmedabad for attending PG Program there.

1. **4 Conclusive Explication**

The College Management—“Sarvodaya Higher Education Society” consists of members of national/international repute. The trust is known for its vision and philanthropy since 1959. Established in 1960, S.D. Arts and Shah B.R. Commerce College, Mansa, enjoys reputation as one of the oldest and student-centric institutions in the area of North Gujarat. Along with classroom teaching, the effective introduction and implementation of Professional Courses, Add-on Courses, Computer Training Programs, Internship, Life Skills and Communicative Skills Training, co-curricular and extra-curricular activities like NSS, NCC, Sports, UDISHA, Placement and SAPTADHARA extensively and significantly contribute to the holistic development of students.

**The delightful and fruitful deliberations to implement the core values and recommendations of the NEP, 2020, the verve for NAAC Accreditation for the 3rd cycle, the commitment to introduce new courses, the dedication to student support and progression, the enthusiasm to strengthen teaching-learning process, the focus on research and Extension Activities —all these vibes fill the institution with the newer hopes and promises of development.**