

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

(Academic Years: 2025 to 2030)



Submitted by

**Sarvodaya Higher Education Society's
S.D. Arts and Shah B.R. Commerce College, Mansa
(Affiliated to Gujarat University)**

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Submitted to

**Education Department, Knowledge Consortium of Gujarat (KCG)
Ahmedabad-380015, Gujarat**

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**An Institution Dedicated to Higher Education and
Promotion of Knowledge Culture since 1960**



S. D. Arts and Shah B. R. Commerce College

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1. EXECUTIVE SUMMARY

A. BRIEF OVERVIEW OF THE INSTITUTIONS'S CURRENT STATUS

Established in 1960 and presently completing more than six decades, S. D. Arts and Shah B. R. Commerce College, Mansa, Dist: Gandhinagar, Gujarat, imparts higher education to students of Mansa town and surrounding 70 villages and is affiliated to Gujarat University, Ahmedabad, and having Grant-in-aid status. The college is located in the rural area which is populated mainly by farmers, workmen, small shop-keepers and labourers, and subsequently, by government and private sector employees. The main areas of academic activities of S. D. Arts and Shah B. R. Commerce College, Mansa, have been **delivering of graduate and post-graduate programs in the fields of Literatures, Languages and Commerce**. Along with graduate and post-graduate programs, co-curricular and extra-curricular activities like NCC, NSS, SPORTS, CWDC, UDISHA, Finishing School and cultural events play a significant role in moulding the personality of students and in building their approach to life and the world. The institution has got “B” Grade (CGPA 2.20) in NAAC accreditation in 2009 and “B+” Grade (CGPA 2.79) in 2016. The IQAC of the college systematically plans the activities to be undertaken with a view to developing the students in as many areas of learning as possible.

The institute fosters among students academic interest, global understanding, universal values and altruism and imparts education and prepares the youth academically for employability, socio-cultural development and for the welfare of the human society. The objectives of the institute are to train the students in basic principles of Indian culture, viz. fraternity, equality, unity and nationalism, to develop leadership qualities among students, to develop in our youth aptitude and skills for employability, to aim at equity, to strengthen Women Empowerment, and above all, to prepare the young generation for their bright future.

Following the **NEP, 2020**, the institution sincerely wants to lay more emphasis on modernization of the existing set up to educate the students in a more effective way and to attract the new students of the area for their enrolment in the institution. The institution plans to construct Classrooms, Laboratories and Auditorium/Seminar Hall. Established in 1960, the old building needs reparation. The institution plans to modernize the library not just with traditional forms of knowledge like books, magazines and journals, but also with addition of more

computers with Internet facility so that e-learning of the students could be possible. **Even after a considerable development, the institution aims at modernization and adding and strengthening of class-rooms and language laboratory, updating of learning resources, procurement of furniture, newly constructing computer centres and also major/minor civil works.**

B. VISION, MISSION AND STRATEGIC GOALS

Vision

Education is the greatest journey of life where there is a beginning but no end. Being rooted in Indian ethos and Indian Knowledge System, excellence in performance, global understanding, universal values and service to mankind are the building blocks of our educational edifice which go a long way in exploring the student's intelligence.

Mission and Strategic Goals

In the modern era of globalization our singular challenge is to prepare our students for leadership roles in a rapidly changing, shrinking world. The education of the individual, in addition to promoting his own innate abilities, would attempt to develop in him a sense of responsibility for his fellowmen in place of the glorification of power and success. The mission of our institution is inspired by Swami Vivekananda's words: "If we are to stem the tide that is overtaking us, through quality instruction we have to equip our students with the required knowledge, skills and attitude, on this occasion let's all arise, awake and stop not till the goal is reached."

Purpose of the institute is to actively create an education system deeply rooted in Indian ethos as envisioned in NEP.

- To aim at holistic development of students.
- To aim at gender equity and equity at society at large.
- To cultivate scientific attitude, research aptitude and Soft Skills among students.
- To provide professional development and placement for aspiring students.

- To reinforce Indian ethos, culture and Tradition in teaching-learning and activities and events.
- To strengthen and to preserve inherited Indian knowledge and skills.
- To produce thinkers with developmental and reformative zeal and with the sacred thirst of learning.
- To work for Environmental Sustainability.
- To contribute to nation-building through light of knowledge.
- To contribute to the international body of knowledge by sharing and spreading the inherited Indian knowledge tradition to make India, that is BHARAT, a global knowledge power.

C. SUMMARY OF THE KEY INITIATIVES IN THE IDP

Institutional Preparedness for NEP

Multidisciplinary / Interdisciplinary Approaches:

- The institution has vision/plan to transform itself into a holistic multi-disciplinary institution.
On 6th April, 2022, the Steering Committee guided and explicated the significance of the multi-disciplinary approach in the NEP, 2020.
- The institution has a concrete plan to introduce Certificate Courses, Diploma Courses as follow:

Sr. No.	Course/Program
1	Certificate Course in Indian History
2	Certificate Course in Communication
3	Certificate Course in Office Management
4	Competitive Exam Training
5	Certificate Course in Taxation
6	Certificate Course in Export-Import Management
7	Certificate Course in Cloud and Cyber Security
8	Certificate Course in Indian Constitution
9	Diploma in Physical Education
10	Diploma in Innovation and Entrepreneurship
11	Certificate Course in Literary Forms
12	Certificate Course in Theatre Studies
13	Certificate Course on Srimad Bhagvad Gita

- c) Presently, the institution runs BA/ B.Com. and MA/ M.Com Programs. The Institutional approach towards the integration of humanities and science with STEM would be followed as per the policy of Gujarat University.
- d) The institution offers flexible and innovative curricula in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. The institution follows the Semester pattern. The courses are motivational in spirit and lead to holistic development of students.
- e) Presently, the institution intends to follow Gujarat University guidelines for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education, while maintaining the rigor of learning. On its part, the institution has already organized Webinar on “The NEP, 2020” in collaboration with other academic institutions in 2021-2022.
- f) The institutional plans to engage in more multidisciplinary research endeavors, in order to find solutions to society's most pressing issues and challenges, to include programs on gender-equity and social equity through Research on Reformative Literature and Documents by faculty.
- g) Research Problems are shared by faculty belonging to different departments. So, perception of Department of Psychology can be, for instance, useful to the Department of Economics or Literature.

- **Academic Bank of Credits (ABC):**

- a) In the National Webinar on the “NEP, 2020” co-organized by our college, the topic of Academic Bank Credit was discussed at length. The institution follows the guidelines of Gujarat University for the proper implementation of the same.
- b) The institution ardently follows the guidelines of Gujarat University and Government of Gujarat for the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programs.
- c) Here, the far-sightedness of the College Management is discernible. The College Management has made tie up with Canadian Universities under Pathway Program for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. MoU with Touro University, US, has also been signed by our active

College Management.

- d) The faculties are encouraged by giving freedom to design their own pedagogical approaches. They are free to form their study material, to organize departmental activities, Guest Lectures and seminars.

- **Skill Development:**

- a) The plans and efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework are note-worthy. The institution runs Training Programs for CCC and Talley and runs Scope Centre. The institution runs Finishing School Program and workshops to develop Professional Skills and Life Skills of students.
- b) Vocational Education is provided through workshops, Guest Lectures and Seminars. But systematic Vocational Programs are yet to be implemented.
- c) The institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. The Soft Skills and Foundation courses deal with Value-based education through study of “The Ramayana”, Environment and NSS. The literary course deal with humanism, altruism, character-building and nation-building.

Integration of Indian Knowledge System:

- a) The Department of English adopts Grammar-translation method in General English classes. The Department of Hindi often explains difficult poems and prose through Grammar-translation method. The Department of Gujarati celebrates World Mother-tongue Day every year. The constituent elements of Indian culture are always incorporated in teaching-learning process.
- b) The bilingual method is currently in use and effective in enhancing the learning levels of students and in bridging the gap among languages. The faculties of Department of English frequently use bilingual method to bring their point home during teaching-learning process.
- c) The degree courses such as Hindi, Sanskrit, Economics, History, Psychology and Commerce are taught in Indian languages and English in bilingual mode in the institution.

- d) The institutional efforts to preserve and promote Indian knowledge system are note-worthy.
- The faculties of Department of Sanskrit can speak Sanskrit fluently. They encourage students for Communication in Sanskrit. They chant Vedic Mantra, Slokas and poems in classroom with proper stress and intonation.
 - The faculties often discuss Indian scriptural texts and knowledge system—Indian literature, logic, philosophy and psychology.
 - Indian Classical arts and Indian folk arts are endeavored for preservation by the institution. Faculties from several Departments have completed Major and Minor Research Projects in thematically strong Research areas.
 - Indian culture and traditions are taught to the next generation students in teaching-learning of Soft Skills, Foundation and Literature courses.
- e) The faculty undergoes FDPs adopting multi-disciplinary approach. For example, the faculty of has participated in the FDPs involving multi-disciplinary approach.

• **Focus on Outcome based Education (OBE):**

- a) The institution assesses its Pos, PSOs and COs and plans to introduce courses which are job-oriented and market-friendly.
- b) At the end of Semester, learning levels of students are assessed. The Steering Committee has identified several new course for their implementation.
- c) The faculty guide students on Pos, PSOs, and COs and on various activities in the institution so that the students can now their academic journey and attainment in advance.

• **Distance Education/Online Education:**

- a) There are possibilities of offering vocational courses through ODL mode in the institution, especially, Certificate Courses.
- b) The institution has its own App named “Mansa College”. The institution has NAMO WI-FI and Microsoft Teams App. The institution has got Smart Boards and Projectors installed in a few Classrooms.
- c) The faculty is already trained in the Distance education/online education. The faculty has used Microsoft Teams APP and Google Forms App respectively for teaching-learning and conducting exams for almost 2 years during Covid-19 pandemic.

Still, lots of Institutional Development—Infrastructural Development, procurement of equipment, Training Programs for Teaching and Non-Teaching Staff, student-centric activities—can be made with the help of funds.

2. INSTITUTIONAL PROFILE

A. Year of Establishment: 1960

B. Type of Institution: Grant-in-aid

C. Accreditations & Affiliations:

Affiliated to Gujarat University, Ahmedabad

Title	Date of Application (Letter of Intent & Self Study Reports submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	2009-10	15-06-2009	B	14-06-2014
2 nd Cycle	2015-16	29-03-2016	B++	28-03-2021
3 rd Cycle	On-going			

D. Programs Offered (2024-25)

Sr. No	Title of Programs	Level (U.G./ P.G / Ph. D)	Duration (Years)	Year of Starting	Sanctioned Annual Intake	Total Students Admitted (SEM-1)
1	B.A.	U.G.	03 Years	June 1960	600	749
2	B.COM.	U.G.	03 Years	June 1968	600	232
3.	M.A.	P.G.	02 Years	June 1988	225	85
4.	M. COM.	P.G.	02 Years	June 2023	75+25	95
				TOTAL	1525	1161

E. Faculty and Staff Strength (2024-25)

Teaching Faculty Details

Subject	Sanctioned	Filled Posts	Vacant	Total
English	5	4	1	5
Gujarati	4	3	1	4
Hindi	4	2	2	4
Economics	4	3	1	4
Psychology	1	1	0	1
History	1	1	0	1
Sanskrit	2	2	0	2
Commerce	6	3	3	6
Statistics	1	0	1	1
PTI	1	0	1	1
Total	29	19	10	29

Non- Teaching Staff Details

Designation	Sanctioned	Filled Posts	Vacant	Total
LIBRARIAN	1	0	1	1
OS	1	0	1	1
HEAD CLERK	1	0	1	1
ACCOUNTANT	1	0	1	1
SR. CLERK	2	1	1	2
JR.CLERK	4	0	4	4
CASHIER	1	0	1	1
LIB. CLERK	1	0	1	1
HEAD PEON	1	0	1	1
PEON	8	0	8	8
CHOWKIDAR	1	1	0	1
Total	22	02	20	22

F. Student Demographics

Student Enrolment (2024-2025)

Sr. No	Student Details	UG 1 st yr (SEM-1)	UG 2 nd yr (SEM-3)	UG 3 rd yr (SEM-5)	PG 1 st yr (SEM – 1)	PG 2 nd yr (SEM-3)	Total
1	No. of students in all programs	981	855	614	180	198	2828
2	No. of women students in all programs	340	368	253	89	117	1167
3	No. of SC students in all programs	54	63	42	23	25	207
4	No. of ST students in all programs	04	05	06	04	04	23
5	No. of differently abled students in all Programs	05	07	03	01	01	17

Subject Wise Student Details

(Degree & Above) (Sanction and Admission) (2024-25)

Sr. No	Name of the Stream (B.A. Arts & B.Com) U.G.	Name of course BA, B.com & MA Exam; Semester as per Guj, Uni. Norms	Sanctioned strength in 2024-25	Admission 2024-25	Total
1	B.A.	English	120	134	134
		Gujarati	240	309	309
		Hindi	120	147	147
		Economics	120	159	159
2	B.COM.	Commerce	600	232	232
3	MA	Gujarati	75	34	34
		English	75	20	20
		Economics	75	31	31
4	M. COM.	Commerce	75+25	95	95

3. SWOC ANALYSIS

A. Institutional Strength

- One of the biggest and the oldest colleges of North Gujarat region (established in 1960).
- Proactive and Visionary Institutional Management Body.
- Students Strength on Ascending Order.
- Affordable Quality Education.
- Value Based Education aiming at Holistic Development of Students.
- Colossal college building with fully ventilated and spacious class-rooms and other facilities.
- Student strength remains around 2800 having more than 50% girl students. (The college started with 60 students in 1960).
- College Results are always higher than those of University's.
- Well qualified and caring teaching and non-teaching staff.
- Centre of SCOPE for English language learning.
- Pathway Program initiative by the College Management having tie ups with Canadian Universities.
- MOU with Touro University, U,S has been signed by Institutional Management
- Digital Language Laboratory (DELL) equipped with more than 25 computers with internet and printing facilities.
- Air conditioned Smart Room equipped with digital board having internet connection.
- Job oriented Certificate Courses and Training Programs.
- Beautifully planted and well maintained campus of 36 acres of land.
- NRC with computer, internet and printing facilities.
- Rich library with rare books and a number of journals and magazines.
- Bisag/Audio Visual room with DTH connection, OHP, electronic podiums.
- Active Udisha- Career Counseling and Placement Cell.
- NCC, NSS, SAPTADHARA for cultural and outreach activities.
- College Women Development Cell (CWDC) – for women empowerment.
- NSS/Eco-club for conservation of Environment.

- Spacious, well maintained ground for outdoor games.
- Sports teams of the college (girls and boys) become Zonal and University champions in various sports.
- Health check up, Thalassemia camps and Cancer Awareness Programs among Extension Activities.
- Equity process in support and care to girl students and SC/ST, Differently-abled students.
- Proactive and far-sighted Steering Committee and IQAC committee of Institution.
- Collaborations, Linkages and MOUs with Educational Institutions and Industries.
- Efficacious Student Support System: Scholarships, Prizes and Rewards.
- Gender Equity/ Gender Sensitization activities, workshops and programs.
- Commitment to equality, unity, Social Justice and Value Based Education.
- Active and committed Alumni Organization.
- Research thrust through Major and Minor Research Projects, Seminars and Workshops.
- Transparent and Efficient Admission/Administration Internal Examination Process.
- Online Feedback Collection and Analysis System.
- CCTV Surveillance in the campus and the college building as well.

B. Institutional Weakness

- Lack of proficiency in English among students because of rural background.
- Lack of industrial and corporate exposure for students in surrounding areas.
- Shortage of Non-teaching Staff.
- Lesser commuting facilities in the interior villages are causing irregularity and restricting students for using college resources after regular working hours.
- Motivational void from uneducated and rural parents to their children for Higher Education.
- Consultancy expertise of the faculty still remains to be activated.
- Limited number of specialized courses and lack of five year Integrated Courses.
- Lack of systematic Vocational Courses.

C. Institutional Opportunities

- Ample scope of further development of the vast campus.
- PG programs in other subjects may be introduced.
- Professional courses may be introduced.
- Ample space for construction of Auditorium.
- Computer Centre as well as Laboratories pertaining to Psychology, Commerce, Phonetics, etc. can be added.
- Online Courses may be introduced.
- Research Culture can be promoted.
- Scope for More Productive Engagement with students and the Alumni Organization.
- Scope for introducing more Job Oriented Vocational Programs.
- Opportunities for organizing Placement Fairs.
- Scope for introducing more Skill Development Programs and Workshops.
- Coaching Students for Various Competitive Exams.
- Scope for increasing Number of MOUs/Linkages as well as functionality with National, International Institutions and leading Industries.
- Scope for Faculty Exchange and Student Exchange Programs.
- Scope for further Renovation/Upgrading of Collegiate Infrastructural Facilities as there is availability of land.

D. Institutional Challenges

- To impart training and practice of communicative English and computer to students due to lack of advanced Computer Centre and teaching-learning aids.
- To plan and to execute out of the box ideas in order to attract students towards skill development and professional courses.
- To minimize drop-out ratio.
- To attract job-offering companies to the campus and to activate more placement activities.

- Continuing and maintaining Quality of Education and institutional development with a shortage of Staff.
- Introducing Short Term Courses/Certificate Courses for less career-oriented students.
- Preparing students of the rural area for National and Global Competitions.
- Delay in sanctioning and filling of Academic and Administrative Posts by Government.
- Career concerns, parental pressures, stress-related issues affecting the learning levels of students.

4. VISION, MISSION & CORE VALUES

A. REVISED AND REAFFIRMED VISION AND MISSION

Vision

Education is the greatest journey of life where there is a beginning but no end. Being rooted in Indian ethos and Indian Knowledge System, excellence in performance, global understanding, universal values and service to mankind are the building blocks of our educational edifice which go a long way in exploring the student's intelligence.

Mission and Purpose

In the modern era of globalization our singular challenge is to prepare our students for leadership roles in a rapidly changing, shrinking world. The education of the individual, in addition to promoting his own innate abilities, would attempt to develop in him a sense of responsibility for his fellowmen in place of the glorification of power and success. The mission of our institution is inspired by Swami Vivekananda's words: "If we are to stem the tide that is overtaking us, through quality instruction we have to equip our students with the required knowledge, skills and attitude, on this occasion let's all arise, awake and stop not till the goal is reached."

Purpose of the institute is to actively create an education system deeply rooted in Indian ethos as envisioned in NEP.

- To aim at holistic development of students.
- To aim at gender equity and equity at society at large.

- To cultivate scientific attitude, Research aptitude and Soft Skills among students.
- To provide professional development and placement for aspiring students.
- To reinforce Indian ethos, culture and Tradition in teaching-learning and activities and events.
- To strengthen and to preserve inherited Indian knowledge and skills.
- To produce thinkers with developmental and reformative zeal and with the sacred thirst of learning.
- To work for Environmental Sustainability.
- To contribute to nation-building through light of knowledge.
- To contribute to the international body of knowledge by sharing and spreading the inherited Indian knowledge tradition to make India, that is BHARAT, a global knowledge power.

B. Core Institutional Values

Ever since its establishment, S. D. Arts and Shah B. R. Commerce College, Mansa, cherishes the following core values:

1. Celebration of Cultural Diversity

Against mono-culturalism, Indian tradition has always appreciated multiculturalism and unity in diversity. The college students hail from various socio-cultural and economic backgrounds. These cultural diversities are celebrated through various programs such as Saptadhara, NSS and CWDC. And this indeed reflects the Indian spirit and continues the Indian tradition.

2. Ahimsa and Harmony

Non-violence is one of the basic values of Indian culture strengthened by Indian scriptural literature in Hinduism, Jainism and Buddhism. We encourage students for Yoga and for accepting viewpoints of others. We encourage students to be in harmony with others and spread the significance of love and respect to others.

3. Equity

Equity and Equality are the fundamental principles reflecting the democratic spirit. Students are always encouraged to every human being with equity irrespective of caste, class, color, gender and religion. Equity leads to unity and progress of all.

4. Following Rules/Law

In democracy, rules and law is essential for harmony and unity too. Therefore, every procedure in the college is followed keeping in view University rules and the State Government orders and guidelines, NEP and UGC guidelines.

5. Preservation of Environment

Preservation of environment is essential need of the present era. Our college campus is as large as 36 acres. Tree plantation and green campus drive is regularly organized by the college. Waste Management system helps in disposal of the waste which can be recycled. Environment is woven in the curriculum delivery by the faculty. In cultural programs, debates on environment as well as Guest Lectures are arranged. The NSS unit organizes various activities for promotion of good environment in the college.

6. Gender Sensitization

Gender sensitization is about changing behavior and instilling empathy into the views that we hold about our own as well as other genders. Gender sensitization is achieved in the college by conducting campaigns, workshops and programs in order to aim at gender equality and gender justice. CWDC of the college conducts programs regularly for Gender Sensitization.

5. STRATEGIC GOALS AND OBJECTIVES

A. SHORT-TERM GOALS (1 – 2 Years)

Goal-1: Improving Institutional Distinctiveness: Academic Quality, Accountability and Performance

Objective: Ensure institutional Academic Distinctiveness.

Objective: Ensure Accountability and performance of the institution.

Objective: Identify and strengthen institutional qualities that lead to its distinctiveness.

Goal-2: Creating opportunities to gain knowledge, skills and credentials in high demand fields

Objective: Blend Vocational Training with the Main-stream Education.

Objective: Identify high demand fields and integrate their Courses.

Objective: Add new Courses.

Goal-3: Improving Teaching-Learning Process.

Objective: Ensure Syllabus completion by institutional strategies.

Objective: Expand/Modernize infrastructure for Teaching-Learning Process.

Objective: Integrate Cross-cutting issues.

B. MEDIUM-TERM GOALS (3 to 5 Years)

Goal-1: Promotion of Research Culture: Research and Development (as envisioned in NEP 2020)

Objective: Create a Research Centre in the institution.

Objective: Focus on Indian Research.

Objective: Training in Research Methodologies.

Objective: Create critical thinking and spirit for Research among young students.

Goal-2: Improving the faculty competency in terms of academic proficiency, communication skills, Administrative efficiency and professional skills

Objective: Ensure faculty competence.

Objective: Expand activities for academic, Administrative and Professional competence.

Objective: Ensure learning levels of training of faculty and learning outcomes of students.

Goal-3: Monitoring the students and faculty for effective learning outcomes

Objective: Ensure “Quality” through Monitoring.

Objective: Ensure learning outcomes of students.

Objective: Ensure “Quality” in institutional events and activities.

C. LONG- TERM GOALS (5+ YEARS)

Goal-1: Creating multiple channels for improving communication with key stake holders such as Parents, Alumni, local leaders & industry etc.

Objective: Adopt Mantra of institutional excellence through communication.

Objective: Ensure Team-work and Team-spirit.

Objective: Bridge the gaps and fulfill educational requirements.

Goal-2: Increasing the retention rate of vulnerable groups such as ST/SC women students through various affirmative interventions including formal, informal support such as mentoring, peer support and motivation etc.

Objective: Aim at equity.

Objective: Provide all opportunities to SC/ST students.

Objective: Expand strategies for Women Empowerment.

Goal-3: Fostering greater engagement with the local community

Objective: Ensure result-oriented relationship between institution and the local community.

Objective: Ensure Community Service.

Objective: Cultivate the spirit of Service among students.

Goal-4: Continuous Process for Campus Planning and Development

The institution has got Campus area as large as 36 acres and here lies opportunities for Campus Planning and Development.

Objective: Ensure systematic Campus Planning and Development and share Campus Vision and Mission among all Stakeholders.

Objective: Ensure Green Campus.

Objective: Ensure all Modern Campus Facilities.

6. KEY FOCUS AREAS

A. Academic Excellence

- Develop and implement curriculum that is relevant, industry-oriented, and aligned with national and global standards.
- Enhance faculty skills and knowledge through training, research, and professional development opportunities.
- Foster critical thinking, creativity, and employability skills among students through co-curricular and extracurricular activities.

B. Research and Innovation

- Foster a culture of research and innovation among faculty and students.
- Develop research skills and capacity among faculty and students.
- Promote interdisciplinary research collaborations among faculty and students.
- Establish partnerships with industry partners to promote research and innovation.
- Disseminate research findings through publications, conferences, and other platforms.

C. Faculty Development

- Improve faculty teaching skills and pedagogical techniques.
- Encourage faculty to engage in research and scholarship.
- Develop partnerships with industry partners to enhance faculty expertise.
- Provide support for faculty well-being and professional growth.
- Encourage faculty to innovate and experiment with new teaching methods.

D. Infrastructure Development

- Upgrade classrooms and laboratories with modern technology and equipment.
- Develop a modern library with digital resources and comfortable study spaces.
- Focus on Digital Infrastructure and Develop and maintain robust ICT based system to support teaching, learning, and research.
- Incorporate sustainable practices in infrastructure development, such as energy-efficient systems.
- Ensure that both Physical and Digital infrastructure is accessible and inclusive for all students.

E. Industry Collaboration

- Establish an industry advisory board to provide guidance and feedback.
- Develop partnerships with industry partners to support research, education, and training.
- Provide students with internships and project-based learning opportunities.
- Develop industry-based learning programs that integrate academic learning with practical experience.
- Provide support for entrepreneurship and start-up initiatives.

F. Student Support and Employability

- Provide counseling services to support student mental health and well-being.
- Offer academic advising to support student academic success.
- Provide tutoring and mentoring services to support student learning.
- Promote diversity and inclusion through campus events and programs.

G. Digital Transformation

- Enhance digital literacy among students, faculty, and staff.
- Develop and implement online learning platforms and resources.
- Upgrade digital infrastructure to support teaching, learning, and research.
- Ensure the security and integrity of digital systems and data.

H. Sustainability and Green Campus Initiatives

- Conduct an energy audit to identify areas for improvement.
- Implement sustainable practices, such as energy-efficient lighting and recycling programs.
- Develop green infrastructure, such as green roofs and rain gardens.
- Integrate environmental education into the curriculum.
- Engage with the community to promote environmental awareness and sustainability.

I. Internationalization

- Develop partnerships with international universities and institutions.
- Establish student exchange programs and study abroad opportunities.
- Develop and implement internationalized curriculum and courses.
- Organize cultural events and activities to promote cultural diversity.

7. ACTION PLAN / IMPLEMENTATION STRATEGY

Short Term Goals

Strategic Goal-1: Improving Institutional Distinctiveness: Academic Quality, Accountability and Performance

Activity-I: To accelerate NAAC (National Assessment and Accreditation Council), NIRF (National Institute Ranking Framework) and Other Ranking Procedures.

The institution has completed second cycle of NAAC with 2.79 in 2016 and has been awarded with state level ranking, but ranking by other bodies/agencies is still aimed at.

Strategic Plan

- Strengthening multidisciplinary approach.
- Focusing on Industry-Academia tie up and entrepreneurship.
- Strengthening Research and Development.

Activity-II: Academic Quality Improvement.

The institution aims at Quality Improvement as it is continuous process.

Strategic Plan

- Introducing professional Courses that meet National/International Standards.
- Emphasizing start up and Innovation.
- Aiming at holistic development of students through multiple co-curricular and extra-curricular activities and measuring their outcome.

Activity-III: Accountability and Performance.

Accountability and Performance are the essential facets that mirror institutional distinctiveness.

Strategic Plan

- Teaching-learning would be made more effective through Add on Courses, Remedial Courses, Field Visits, Internships, Campus Interviews.

- Institutional Hosting, Representation and Participation in national/international academic programs and events will be made regular.
- Institutional Evaluation, Ranking and Accreditation will be made by state level Government Bodies, Central Government and International Assessment and Accreditation Bodies.

Strategic Goal-2: Creating opportunities to gain knowledge, skills and credentials in high demand fields

Activity-I: To break compartmentalization of streams/fields and to integrate Vocational Training in the Main Stream Education as envisioned in NEP.

Presently, there is theoretical teaching which pre-dominates the empirical knowledge or Hands-on Training in the institution.

Strategic Plan

- Experts from various fields—agriculture, industry, security, science and technology, shall be invited to deliver lectures.
- Emphasis shall be laid on traditional Indian knowledge system and Indian rural skills that have gone so far unnoticed in the academia.
- Vocational Training Programs on Cyber Security, Water Management for Crop Protection, Hotel Front Office Management shall be organized.

Activity-II: To introduce Life Skills and Soft Skills for students.

There are scattered training sessions of this nature, nor continuous nor systematic, in the institution.

Strategic Plan

- Life Skills such as Confidence Skills, Decision-making skills, Positive Behavior and Critical Thinking Skills shall be introduced.
- Soft Skills such as Leadership, Time Management and Team Work shall be introduced.
- Field visits and internship shall be integrated for holistic development of students.

Activity-III: To introduce Market-Friendly Courses and to aim at Placement.

There are not Market-friendly Courses run by institution as there is lack of financial aid.

Strategic Plan

- Market-friendly Courses such as Introduction to Economic Theories, Financial Markets and others shall be introduced.
- Futuristic Certificate Courses such as Ethical Hacking, Corporate Law and others shall be introduced on the basis of 'Demand and Supply' principle.

Strategic Goal-3: Improving Teaching-Learning Process

Activity-I: To aim at complete coverage of Syllabus.

Presently, Syllabus is not effectively covered due to shortage of Digitalized classrooms, facilities & faculties.

Strategic Plan

- Digitalization of Classrooms is proposed under IDP.
- Guest faculties will be engaged in subjects having less numbers of teachers.
- Preparation of Course-wise digital study materials.
- Digital Course content on the institutional website.

Activity-II: To integrate Cross-cutting Issues in Teaching-Learning Process.

There is always a need and a scope to integrate Cross-cutting Issues in Teaching-learning Process.

Strategic Plan

- Human Values, Gender, Professional Ethics, Environment and Sustainability would be systematically integrated in the texture of teaching-learning.
- Programs on Human Rights, Gender Equity and Green Campus shall be organized in collaboration with other organizations.
- Students will be encouraged to organize Awareness Programs against evils such as Gender Discrimination, Addiction and Superstitions.

Activity-: III: To integrate Self-Development Strategies and Life Skills.

There is a great scope for integrating Self-Development Strategies and Life Skills in Teaching-Learning Process.

Strategic Plan

- Under the banner of CWDC, NSS and NCC, Career and Counseling Cell, programs related to Self-Defense, Women Empowerment, Self-employment, Entrepreneurship and the like shall be organized.
- Under the banner of Placement Cell, students shall be trained in interview technique which can help them in placement.
- Spoken English, Communicative Skills and Computer Training can not only widen the scope for placement, but shall also help the students cultivate effective working style after placement.

Activity-IV: Monitoring of weak & back paper students

Presently, there is no monitoring system integrated in Time table for Remedial Classes.

Strategic Plan

- Remedial and Bridge courses shall be introduced for equity in teaching-learning process.
- Teachers will be assigned additional classes according to the level of students.
- Remedial and Bridge classes shall be effectively implemented in the Time Table.
- Unit Test Method and Group Assignment Method shall be introduced.

Activity-V: Access to library & ICT

Presently, our library is not fully automated and the number of computers is not satisfactory. The computers are less in number and old as a decade.

Strategic Plan

- Establishing of COMPUTER CENTRE with 5 5 Computers has been proposed in the IDP.
- Students will be exposed to IT skills in groups.
- The present Manual Library shall be made fully automated.
- E-sources through INFLIBNET will be made accessible.
- 15 computers will be dedicated for E-learning.

Mid-Term Goals

Strategic Goal-1: Promotion of Research Culture: Research and Development (as envisioned in NEP 2020)

Activity-I: Establishment of Departmental Research Centers.

There are promising Research Scholars, but lack of Research Centers in the institution. Therefore, the institution intends to get approval of the Research Centre in the Department of English, Economics and History by 2026.

Strategic Plan

- Research Problems will be identified by various Departments and Professors.
- Research Projects will be conducted on the basis of Need Assessment in Research Area.
- Collaborative Research/Inter-Disciplinary work will be undertaken.

Activity-2: To Produce Qualitative Research Work as envisioned in NEP 2020.

Presently, Research work is undertaken by faculty, but still there is a great scope for quality improvement.

Strategic Plan

- Research on Indian knowledge system shall be focused.
- Research on Indian ethos, culture, society shall be aimed at.
- Indian literatures and languages, folk and Tribal art, Oral Tradition shall be focused.

Activity-3: To aim at Research Output by students.

One of the biggest drawbacks in educational system is lack of development of Research attitude and aptitude of students.

Strategic Plan

- Students shall be trained in original thinking and identification of Research Problems.
- Problem solving method, viz. the mantra of Research for societal development shall play a key role.
- Research Problem, financial assistance, methodologies, progress in Research and paper publication and paper presentation by students shall be both assisted and encouraged.

Strategic Goal-2: Improving the faculty competency in terms of academic proficiency, communication skills, administrative efficiency and professional skills

Activity-I: To conduct academic, Administrative and Professional training for faculty.

Strategic Plan

- Academic and administrative training shall be arranged at repeated intervals.
- Training shall be arranged for the Administrative staff or office management, accountancy and computer skills.
- Talley, use of Software and CAPA shall be introduced.
- Training Programs in collaboration with other organizations will be organized identifying the need of the nature of Training Programs. Seminars and workshops on the latest currents and cross-currents shall be organized.

Activity-II: To conduct Training on Research and Research tools for faculty.

Presently, there is lack of systematic Training due to the lack of funds.

Strategic Plan

- Training on Research Methodologies shall be conducted.
- Faculty will be trained in Citing, Indexing, Bibliography, Inter-text and Plagiarism Check.
- Research Tools such as Google Scholar, Grammarly, Scrivener and the like shall be focused in Training.

Activity-III To motivate Teachers for Professional Development.

Motivation will bring more professional efficiency in faculty.

Strategic Plan

- Teachers shall be encouraged to attend FDPs. Short Term Courses, OPs and RCs.
- Institutional Departments will be encouraged for FDPs in collaboration with other Departments and institutions.
- Especially, teachers shall be trained to create a culture of Research among students.

Strategic Goal-3: Monitoring the students and faculty for effective learning Outcomes

Activity-I: To create mechanism for monitoring of students and staff for effective learning outcomes.

At present, there is formal monitoring, but there is lack of systematic internal quality-oriented monitoring in the institution.

Strategic Plan

- Feedback Collection process shall be widened and made more effective. Feedback from students, Alumni and parents shall be collected.
- Feedback Analysis and ATR shall be made in order to improve the teaching-learning environment.

Activity-2: To invite active participation of all stakeholders.

At present, there is participation of Alumni organization only.

Strategic Plan

- Active participation of parents in various institutional activities and decision-making will be sought.
- Co-curricular and extra-curricular activities shall be collectively and objectively planned in order to increase the level of learning outcomes.
- Learning outcomes shall be analyzed.

Long Term Goals (5+ Years)

Strategic Goal-1: Creating multiple channels for improving communication with key stake holders such as Parents, Alumni, local leaders & industry etc.

Activity-I: To develop inter personal relationship with Stakeholder such as Parents Alumni, local Body, Senior Citizen & industry etc.

Presently, there is Alumni Association which is active in the institution to certain extent.

Strategic Plan

- A Communication Committee will be formed that will coordinate with Parents, Alumni etc.
- Teaching-learning and other activities will be strengthened and improvisations will be made through deliberations with Parents and Alumni.
- Various communication Apps would be employed for Virtual Meeting and quick communication.

Strategic Goal-2: Increasing the retention rate of vulnerable groups such as ST/SC women students through various affirmative interventions including formal, informal support such as mentoring, peer support and motivation etc.

Activity-I: To provide value based support to SC/ST students & Self-Defense training to women Students.

The scope both for Equity and for personality Development lies in such activities.

Strategic Plan

- Mentorship and Counseling shall be introduced to ensure solution to problems of such students.
- Experts from various fields and Social Representatives shall be invited for motivational talks.

Activity-II: To form Women Empowerment Strategies and to work for them.

There is a scope for systematic training/talks/seminars pertaining to Women Empowerment.

Strategic Plan

- Medical sessions on health and hygiene shall be conducted by the institution.
- Self-Defense programs for women's safety shall be conducted.
- Programs on women's safety and laws shall be conducted.
- Placement for girl students shall be strengthened.

Strategic Goal – 3: Fostering greater engagement with the local community

Activity-1: To make meaningful and functional MOUs with local organizations and institutions

The institution has several MOUs. But in the light of NEP, the institution shall increase both in number and in qualitative results of MOU.

Strategic Plan

- The institution shall coordinate with Government and Non-Government organizations and units and will work jointly.
- The local culture—culinary art, fairs, festivals shall be promoted.
- The rural skills as well as skill masters shall be promoted.

Activity-2: To organize programs for Community Service.

Community Service shall lead to stronger ties between institution and society.

Strategic Plan

Currently, there are several programs under the banner of NSS organized by the institution.

- In collaboration with NGOs, solving local agriculture problems shall be aimed at.
- The local heritage—Step Wells, Ponds, Wells, and so on, will be protected.
- Profile of 60 villages of Mansa Taluka will be created.

Activity-3: Creating/Documenting the Local History.

This shall lead to creation of local voices and Indian knowledge.

Strategic Plan

- History of local events shall be collected, analyzed and documented.
- Unpublished Historical writings shall be documented.
- Local Folk songs, folk tales and folk music shall be documented.

Strategic Goal – 4: Continuous Process for Campus Planning and Development

The institution has got Campus area as large as 36 acres and here lies opportunities for Campus Planning and Development.

Activity-1: To structure Campus/Zoning Strategies.

This shall enhance use, facilities and protection of the Campus.

Strategic Plan

- Functional Zones of the Campus are identified and further Development Plan shall be implemented.
- Conservational Zones of the Campus are identified and Environmental Sustainability is aimed at.
- Pedestrian Movement and Bicycle Movement have been identified.

Activity-2: To protect the Ecological Footprint by adopting a Natural Preservation and Conservation Strategy.

Strategic Plan

This shall lead to better outcome of strategic Campus Planning and Development.

- Trees of various varieties and species shall be protected and taken care of.
- Herbal Garden shall be created.
- For preservation of natural resources and Water Conservation, Rain Water Harvesting System and Pond shall be created and maintained.

Activity-3: To enhance Campus Utilities and Services.

Strategic Plan

A systematic planning in this area has already been made by the College Management.

- Master plan has been made; implementation is in process.
- Waste Management on Campus shall be strengthened.
- ICT Network within the Campus shall be made more effective.

8. Monitoring and Evaluation

A. Mechanism for Tracking Progress

- Track student academic progress and identify areas for improvement.
- Evaluate the effectiveness of academic programs and services.
- Provide targeted support to students who are struggling academically.
- Ensure accountability and transparency in academic decision-making.

B. Mid-term Review and Feedback Loop

- Evaluate student progress mid-term.
- Identify areas where students need additional support.
- Adjust instruction and teaching strategies based on feedback.
- Improve student outcomes by providing targeted support.
- Enhance teaching effectiveness through feedback and reflection.

C. Stakeholder Involvement

- Identify key stakeholders who have an interest in the college's academic programs.
- Engage stakeholders in the development and improvement of academic programs.
- Gather feedback from stakeholders to inform decision-making.
- Build partnerships with stakeholders to support academic programs.
- Improve accountability to stakeholders through transparent communication.

9. Risk Management

A. Identification of Key Risks

- Identify potential risks that could impact academic programs such as curriculum relevance and quality.
- Regularly monitor and review risk management strategies.
- Identify potential risks related to funding, budgeting, and financial sustainability.
- Identify potential risks related to infrastructure, technology, and operational processes.
- Identify potential risks related to reputation, branding, and stakeholder perception.

B. Risk Mitigation Strategies

- Revenue streams to reduce financial risk.
- Develop contingency plans for potential risks.
- Implement quality assurance processes to mitigate academic risks.
- Communicate effectively with stakeholders to mitigate reputational risks.
- Regularly monitor compliance with regulatory requirements.

10. Budget and Financial Plan

A. Detailed Financial Requirements

- Funding for academic programs, including materials and equipments.
- Costs associated with maintaining and upgrading infrastructure.
- Costs associated with technology, library resources, and other academic support services.
- Costs associated with staff training for academic programs.

B. Sources of Funds

- Since ours is a grant-in-aid institute, for financial support we chiefly rely on government grants for the academic and infrastructural development
- Revenue generated from admission fees.
- Institute will make earnest attempts to fetch grants and donations from individuals, foundations, alumni and corporations.

C. Sustainability Plans

- Since ours is a grant-in-aid institute, for financial sustainability we chiefly rely on government grants for the academic and infrastructural development
- Revenue generated from admission fees.
- Institute will make earnest attempts to fetch grants and donations from individuals, foundations, and corporations.

D. Proposal for Infrastructural Development and Equipment Procurement

A. Tentative Duration of completion of Project: (5 Years: 2025 to 2030)

B. Details of Infrastructure proposed to be constructed:

Sr. No	Description of Infrastructure	Purpose of Infrastructure	Proposed Area Sq. m	Total Cost per Sq. m	Total cost In lacs	Justification
1.	Computer Lab	To conduct SCOPE exam and Online training	265	35000	92.75	Construction/ Labour and Furniture
2.	Auditorium	Seminars, Training Program, and similar events	500	40000	200	Construction/ Labour and Furniture
3.	Computer Centre	To develop IT skills	145	35000	50.75	Construction/ Labour and Furniture
		Total			343.50	

A. Details of Infrastructure proposed to be Renovated/Upgradation:

Sr. No	Description of Infrastructure	Detail of Renovation/Upgradation proposed	Proposed Area Sq. m	Total Cost per Sq. m	Total cost In Lacs	Justification
1.	Institutional Building	Minor Civil work, Colour Work, Tiling and Electrification	3300	2121	70	The building is 65 years old and needs class room renovation
		Total			70	

B. Details of Equipment to be procured:

Sr. No	Name of the Equipment	Quantity	Cost per Unit	Total Cost (In Lacs)	Justification
1	Computers (Computer laboratory)	25	0.60	15	Need computers for SCOPE and relevant exams
2	Risograph Machine	02	2.0	04	For Enrollment and Exam Process
3	Sound System	01	10.0	10	For Prayers, Seminars, Cultural Program and Announcements
4	Sports Equipment	-	-	40	We have Sports Complex in Campus and our students are Sports-oriented.
5	Computers (Computer Centre)	60	0.60	36	Need computers for online training and exams
6	Smart boards	05	1.8	9	For ICT enabled teaching learning
7	Computers and Printers (for Administrative Work)	04+04	1.30	10.40	For Admission, Scholarship and similar Admin work for around 3000 students
	Total			124.40	

C. Details of Soft Component Activities:

Sr. No	Activity	Purpose	Details	Unit (Such as number of vocational courses, mentorship program, etc)	Cost per unit	Total Cost in Lacs	Expected Outcome
1	Training for Faculty (including pedagogical training, administrative, academic) and Non-teaching staff	Academic and Administrative	Institutional Development	2	0.83	1.66	Faculty Enrichment
2	Organizational Development Training (OD)	Academic and Administrative	Institutional Development	2	0.83	1.66	Faculty Enrichment
3	Inclusion and Training on Internship/Apprentice ship in Embedded Program	NEP	Coping with NEP	3	0.25	0.75	Student Enrichment
4	Functional MOU with Industry	NEP	Coping with NEP	2	0.25	0.5	Student Enrichment
5	Research and Development: Indian Problems	NEP	Coping with NEP	3	0.25	0.75	Student Enrichment
6	International Academic Collaborations	NEP	Coping with NEP	1	0.67	0.67	Student Enrichment
7	IDP and Implementation as per NEP	NEP	Coping with NEP	3	0.67	2.01	Student Enrichment
8	Introducing Certificate Courses on Indian Knowledge System and Technology	NEP	Coping with NEP	3	0.5	1.5	Student Enrichment
9	Alumni Organization and Community Engagement	NEP/UGC	Coping with NEP	2	0.33	0.66	Student Enrichment
	Total					10.16	

Summary:

Sr. No.	Details	Costs in Lacs	Remarks
1	Constructions	343.50	Further Institutional Development
2	Renovation/ Upgradation	70.00	Sustainability
3	Equipment	124.40	Digital Infrastructure
4	Soft components Activities	10.16	Training and Capacity Building
	Total	548.06	

11. Annexures

1. 2(f) 12 (b) Certificate of College

23236391, 23236791, 23237121, 23234116
23236735, 23231817, 23236735, 23239457
UGC Website: www.ugc.ac.in

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. 1-1/2004 (CPP-I)
February, 2009

20 FEB 2009

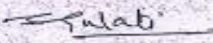
The Principal,
S.D. Arts and Shah B.R. Commerce College,
Mansa,
Distt. Gandhinagar,
Gujarat - 382 845.

Sub:- Recognition of S.D. Arts and Shah B.R. Commerce College, Mansa, Distt. Gandhinagar, Gujarat - 382 845, under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter No. 651/08.09 dated 09.01.09 on the above subject, I am directed to say that the name of S.D. Arts and Shah B.R. Commerce College, Mansa, Distt. Gandhinagar, Gujarat - 382 845, is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Post Graduate Degree. The College is also eligible to receive Central assistance under Section 12 (B) of the UGC Act.

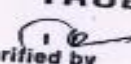

Yours faithfully,


(Mrs. Sunita Gulati)
Section Officer

Received
4-2-2012

Inward No 749/2008-09
12.2/2/2008-09
12.2/2/2008-09


S.D. Arts & B.R. Commerce College
MANSA, Dist. Gandhinagar
TRUE COPY

Verified by 
Principal 

2. Grant-in-Aid Proof Document

6/28/2018


--:Commissionerate of Higher Education::--



Commissionerate of Higher Education
Government of Gujarat

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CAS મંજૂર થયેલ કેસ (ગ્રેડ ૧)
5000-3000) તા.08-05-2016

Colleges

University:

College Type:

College Name	University	College Type
M.S.BHAGAT AND C.S.SONAWALA LAW COLLEGE, NADIAD	Gujarat University	Grant In-Aid
MAHILA MAHAVIDHYALAYA ARTS & EDUCATION COLLEGE, OLD PADARA ROAD, VADODARA	Gujarat University	Grant In-Aid
MANEKCHOWK BANK ARTS & MAHENDRABAD URBAN BANK COMMERCE COLLEGE	Gujarat University	Grant In-Aid
MOTILAL NAHERU LAW COLLEGE	Gujarat University	Grant In-Aid
N.C.BODIVALA COMMERCE COLLEGE, KALUPUR, AHMEDABAD	Gujarat University	Grant In-Aid
NAVAJIVAN ARTS & COMMERCE COLLEGE, DAHOD	Gujarat University	Grant In-Aid
NAVAJIVAN SCIENCE COLLEGE, DAHOD	Gujarat University	Grant In-Aid
P.D.PANDYA MAHILA COMMERCE COLLEGE, VATAVA, AHMEDABAD	Gujarat University	Grant In-Aid
PAREKH BROTHERS SCIENCE COLLEGE, KAPADAVANJ, Dist. KHEDA	Gujarat University	Grant In-Aid
PATEL J.B.RUDEVALA ARTS, PATEL A.M.RUDEVALA COMMERCE & J.D.K. DAVOLVALA SCIENCE COLLEGE, BORASAD, Dist.	Gujarat University	Grant In-Aid
PRABHUDAS THAKKAR ARTS & COMMERCE COLLEGE, RILIF ROAD, AHMEDABAD	Gujarat University	Grant In-Aid
PRAKASH COLLEGE OF EDU., GULAB TOWER ROAD, SOLA ROAD, AHMEDABAD	Gujarat University	Grant In-Aid
R.B.SAGAR COLLEGE OF EDUCATION, AHMEDABAD	Gujarat University	Grant In-Aid
R.G.SHAH SCIENCE COLLEGE, VASANA, AHMEDABAD	Gujarat University	Grant In-Aid
R.H.PATEL ARTS & COMMERCE COLLEGE, NAVAVADAJ, AHMEDABAD	Gujarat University	Grant In-Aid
R.P.A.COLLEGE OF EDU., BORASAD, Dist. ANAND	Gujarat University	Grant In-Aid
S.C.A.Patel Arts College, Sadhli Ta. Sinor, Dist. Vadodara	Gujarat University	Grant In-Aid
S.D.ARTS & B.R.COMMERCE COLLEGE, MANASA, GANDHINAGAR	Gujarat University	Grant In-Aid
S.D.Patel Arts & C.M.Patel Commerce College Ankajav	Gujarat University	Grant In-Aid
S.L.U.ARTS & COMMERCE COLLEGE, B/H V.S.HOSPITAL, AHMEDABAD	Gujarat University	Grant In-Aid

Notifications

E-Citizen Requests

- Right to Information
- Government Resolution
- Related Links

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S.D.ARTS & B.R.COMMERCE COLLEGE, MANASA, GANDHINAGAR

S.D.Patel Arts & C.M.Patel Commerce College Ankajav

S.L.U.ARTS & COMMERCE COLLEGE, B/H V.S.HOSPITAL, AHMEDABAD

S.D. Arts & B.R. Commerce College
MANASA, Dist. Gandhinagar
TRUE COPY

Verified by

Principal

http://anvan.org.in/Public/fmCollegeHome.aspx

1/3

Page | 39

3. Gujarat University UG Affiliation Letter

ફેક્સ : (૦૭૯) ૨૬૩૦૨૬૫૪
ટેલીફોન : ૨૬૩૦૧૩૪૧-૨૬૩૦૦૩૪૨-૪૩
૨૬૩૦૦૧૨૬ અને ૨૬૩૦૦૬૬૪
ટેલીગ્રામ : યુનિ.ગુજરાત



FAX : (079) 26302654 & 26306194
Phone : 26301341-26300342-43,
26300126 & 26300664
Gram : UNIGUJARAT

ગુજરાત યુનિવર્સિટી GUJARAT UNIVERSITY

ગુજરાત યુનિવર્સિટી કાર્યાલય
પોસ્ટ બોક્ષ નં ૪૦૧૦
નવરંગપુરા, અમદાવાદ-૩૮૦ ૦૦૯.
નં.એકેડેમિક/૧૪૦૬૫/૨૦૨૩

OFFICE OF THE GUJARAT UNIVERSITY
POST BOX NO.4010, NAVRANGPURA
AHMEDABAD-380 009.

તા. ૩૧-૦૭-૨૦૨૩

પ્રતિ,
આચાર્યશ્રી
એસ.ડી.આર્ટ્સ એન્ડ શાહ બી.આર.કોમર્સ કોલેજ
માણસા-૩૮૨૮૪૫, જિ.ગાંધીનગર

વિષય : બી.એ. અને બી.કોમ.કોર્સના ડીવીઝન અંગે.
સંદર્ભ : આપનો તા.૨૪-૦૭-૨૦૨૩નો પત્રાંક ૮૭/૨૩-૨૪

બહેનશ્રી/શ્રીમાન,
ઉપરોક્ત વિષય અને સંદર્ભ અન્વયે આપને જણાવાનું કે આપની સંસ્થામાં વિનયન વિદ્યાશાખામાં
પ(પાંચ) ડીવીઝન અને વાણિજ્ય વિદ્યાશાખામાં ૪(ચાર) ડીવીઝનની મંજૂરી અત્રેથી આપવામાં આવેલ છે જેની
નોંધ લેશોજી.

આભાર સહ.

આપનો વિશ્વાસુ

કુલસચિવ

Received
૨૧/૮/૨૦૨૩



4. Gujarat University PG Affiliation Letter

૨૬૩૦૨૬૫૪
ટેલિફોન : ૨૬૩૦૧૪૧-૨૬૩૦૦૩૪૨-૪૩
૨૬૩૦૦૧૨૬ અને ૨૬૩૦૦૬૬૪
ટેલિગ્રામ : યુનિ.ગુજરાત



Fax : (079) 26302654
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ગુજરાત યુનિવર્સિટી GUJARAT UNIVERSITY

ગુજરાત યુનિવર્સિટી - ભવન
પોસ્ટ બોક્સ નં. ૪૦૧૦
નાવરંગપુરા અમદાવાદ - ૩૮૦ ૦૦૯

OFFICE OF THE GUJARAT UNIVERSITY
POST BOX NO. 4010
NAVARANGPURA,
AHMEDABAD - 380 009 (INDIA)

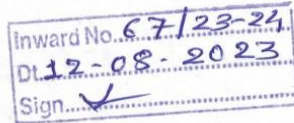
નં.પી.જી/અનુસ્નાતક/18836/2023

તા.૦૭/૦૮/2023

TO WHOM IT MAY CONCERN

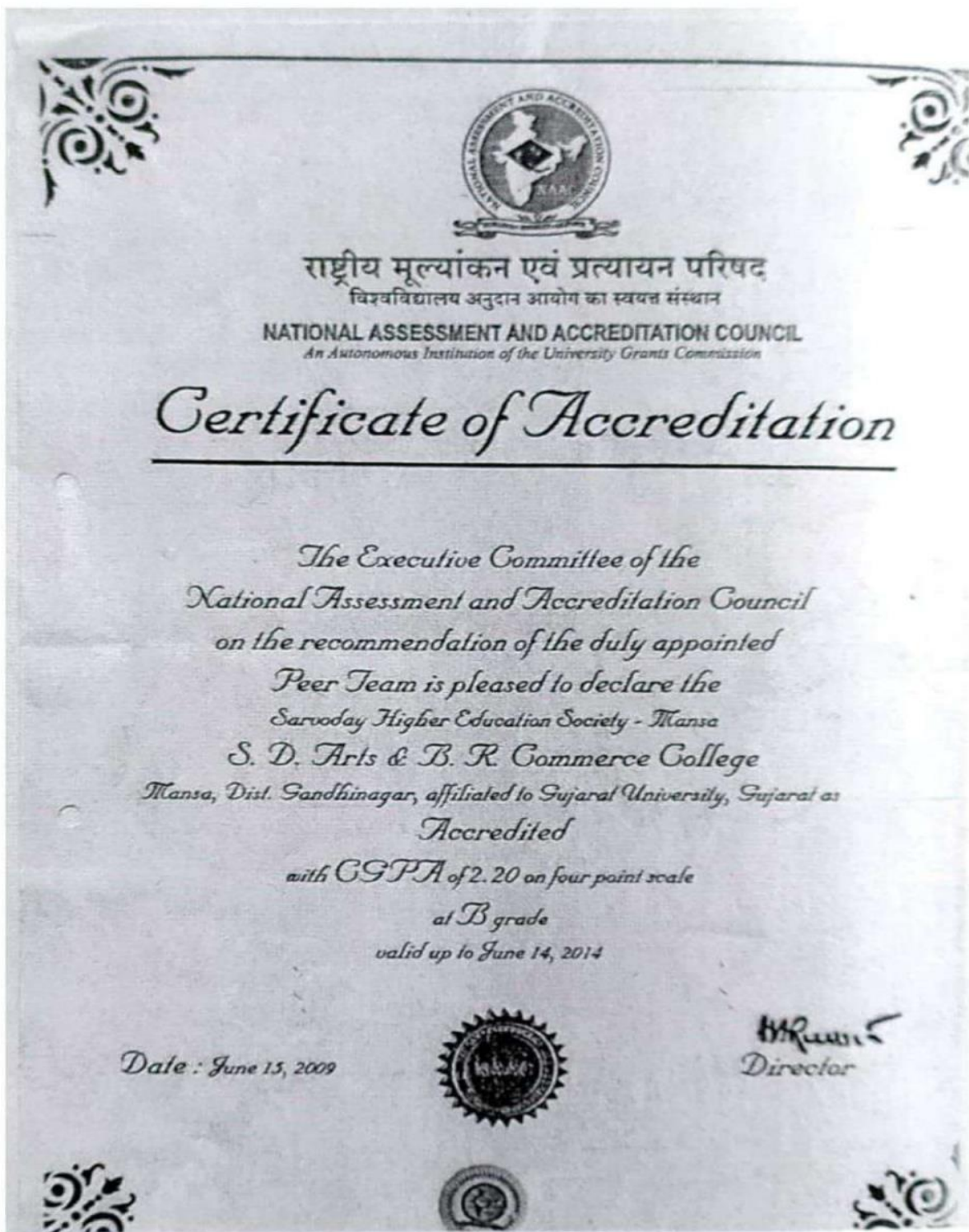
This is to certify that M.Com and M.A Center of S.D Arts and Shah B.R. Commerce College, Mansa is affiliated to the Gujarat University.
The Intake of students is 75 for each P G Program.

Sr. No	Name of the Course(s) and Duration	Affiliation Permanent/Temporary
(1)	M.A.	
	Gujarati since 1986	Permanent
	Hindi since 2005	Permanent
	English since 2016	Temporary
	Economics since 2022	Temporary
(2)	M.COM since 2023	Temporary



Registrar

5. NAAC 1st Cycle Certificate



6. NAAC 2nd Cycle Certificate



[illegible]

8. Sarvodaya Society Trust Registration Document

AFCEP/MS-157-1407

જુના નંબર 20/12/1998
ચક્ર. તારીખ 20/10/1998

No. 5248

નોંધણીનો દાખલો

સને 1998નો મંડળીઓની નોંધણી બાબતનો અધિનિયમ

નોંધણી નંબર 20/12/1998/ગોંધીનગર

નોંધણીનું નામ : મંડળીઓની નોંધણીના આસિસ્ટન્ટ રજિસ્ટ્રાર

ગોંધીનગર વિભાગ

નોંધણીનું નામ Sarvodaya Higher Education Society of Gandhinagar

નોંધ દાખલો આપ્યો Shri Chandubhai Mahatadev Shah.

20/12/1998

મંડળીઓની નોંધણીના આસિસ્ટન્ટ રજિસ્ટ્રાર,
ગોંધીનગર પ્રદેશ, ગોંધીનગર.

મકલ કરનાર
મુકાબલ કરનાર
શબ્દો

1998/12

REGISTRAR OF SOCIETIES
GANDHINAGAR DISTRICT
GANDHINAGAR

MANSA
382645

S. D. ARTS & B. R. COMMERCE COLLEGE

9. Sarvodaya Society Trust Property Card

As on 14/11/2024 11:39 AM

જીલ્લો: ગાંધીનગર

અરજી નંબર 2024/1366454

સિટી સર્વે ઓફિસ: કલોલ

વોર્ડ: માણસા-૨



11000000000004388491

ખાનગી કામે

As on 14/11/2024 11:39 AM



અરજી નંબર : 2024/1366454		મિલકત કાર્ડ		7	
જીલ્લો: ગાંધીનગર		સિટી સર્વે ઓફિસ: કલોલ		વોર્ડ: માણસા-૨	
સિટી સર્વે નંબર	ટી.પી નંબર	ફા.પ્લો.નં	સેક્ટર/બ્લોક(સી.પી.)	સત્તા પ્રકાર	સરકાર ને ભરવાના આકાર અથવા બાકાત સંબંધી અને ફેર આકારથી માટે પુરી થતી મુદત સંબંધી વિગત રૂ.27762
૭			138814.88	ડી D	
સત્તા પ્રકાર નું વર્ણન	જમીન મલેસુલના નિયમો મુજબ જાહેર હેતુઓ માટે મલેસુલ માફીથી આપેલી જમીનો.				
પરોલ લક્ષ					
ઈકવાયરી ઓફિસર ના હસ્તા ને આધારે સને 1970 માં લક્ષ પ્રાપ્તિનો આધાર (શોધી શકાય તે પ્રમાણમાં)					
ધારણ કરનાર	સર્વોદય હાઇવે એજ્યુકેશન સોસાયટી માણસા લક્ષો કેવી રીતે મળ્યા(મળી આવે ત્યાં સુધી) 1970				
પટેદાર:					
બીજા બોળ:					
બીજા નોંધ:					
અનુક્રમ નંબર તારીખ	ફેરફારની વિગત	નવો ધારણ કરનાર(યા) પટેદાર(યા) અથવા બીજા બોળઓ(ઈ)	નિર્ણય (પ્રમાણિત, નામંજુર) સહી અને તારીખ		
167 21/06/2005	સેટલમેન્ટ કમીશનર અને જમીન દફતર નિયામકના પરિપત્ર ક્રમાંક/ એસ.વી. 864(5) તારીખ 6/1/05 થી સુચના મુજબ પરિપત્ર ક્રમાંક એસ.વી. 894 તારીખ 7/8/90 તથા સુધારા પરિપત્ર ક્રમાંક એસ.વી.188/ તારીખ 27/10/88 મુજબ સત્તા પ્રકાર ની ફેરફારી માં એક ને બદલે ડી લખી મુજબ ના સીટી સર્વે નં માં સુધારા ની નોંધ કરી		પ્રમાણિત સીટી સર્વે સુપ્રિન્ટેન્ડન્ટ 21/06/2005		

અરજી નં. ૨૦૨૪/૧૩૬૬૪૫૪
 નકલ કી.....
 મુકાબલ કી.....
 માપ કી.....
 કામગીરી કી.....
 કોર્મ કી.....
 કુલ કી.....
 અંકે રૂપિયા.....
 અસલ રેકર્ડ પરથી તપાસ કરેલ નકલ
 મેન્ટેનન્સ સર્વેયર,
 સીટી સર્વે સુપ્રિન્ટેન્ડન્ટની કચેરી, માણસા

સીલન- સર્વેયર સુચના વિભાગ ડેન્ટ, ગુજરાત સરકાર

વેચાણ નકલ અંકે રૂ.5/-મળેલ છે આભાર સહ

Page 1 of 1

શીટ નંબર: ૧૭

સિટી સર્વે નંબર: ૭

કાર્ડ નંબર: 7

10. Sarvodaya Society Trust Land Document (Gaam Namuno – 8 A)

ગામ નમૂનો નંબર ૮-અ (જમીનની ખાતાવહી)

ગામ મોજો:	માણસા	જિલ્લો:	ગામીનગર				
ખાતા નંબર:	૧૬	તાલુકો:	માણસા				
કબજેદારોના નામ:	માણસા હાલર ઇન્ફ્રાસ્ટ્રક્ચર સોસાયટી માણસા						
નમૂના ક નો નોંધ નંબર	બ્લોક/ સરવે નંબર તથા હિસ્સો	કોચકલ કે.આર.ગો.મી.	આકાર જુડી બી. બે. ચિ.	લોકલ રોડ	શિક્ષણ ઉપ-કર	અન્ય કર	અન્ય વિગત
	૧૦૬૮/૧	૧-૫૩-૮૨	૧૨.૮૪				ખેતીલાયક ઉપયોગ
	૧૦૬૮/૨	૦-૧૪-૧૬	૧.૦૬				ખેતીલાયક ઉપયોગ
	૧૦૭૧	૧-૬૪-૮૧	૧૩.૬૨				ખેતીલાયક ઉપયોગ
	૧૦૭૨	૧-૭૮-૩૮	૩૨.૦૦				ખેતીલાયક ઉપયોગ
	૧૦૭૩	૦-૪૮-૫૬	૩.૮૪				ખેતીલાયક ઉપયોગ
	૧૦૭૪	૦-૮૬-૦૩	૬.૮૪				ખેતીલાયક ઉપયોગ
	૧૦૭૬	૧-૨૬-૪૦	૧૦.૨૫				ખેતીલાયક ઉપયોગ
	૧૦૭૫	૦-૭૩-૮૬	૫.૬૨				ખેતીલાયક ઉપયોગ
	૧૦૮૧/૧	૦-૭૬-૮૩	૫.૮૭				ખેતીલાયક ઉપયોગ
	૧૦૮૧/૨	૦-૨૮-૩૩	૨.૧૨				ખેતીલાયક ઉપયોગ
	૧૦૮૨	૦-૩૭-૪૩	૨.૮૧				ખેતીલાયક ઉપયોગ
	૫૬૬/૧	૦-૩૫-૮૮	૬.૩૧				ખેતીલાયક ઉપયોગ
	૫૬૬/૨	૦-૮૬-૦૦	૬.૮૪				ખેતીલાયક ઉપયોગ
કુલ	(૧૪)	૦-૨૨-૨૬	૧.૮૧				બીન ખેતી
		૧૩-૮૪-૦૩	૧૧૨.૨૩				બીન ખેતી



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Digitally signed by:
DS REVENUE DEPARTMENT
GOVERNMENT OF GUJARAT
Date: 18-11-2022 15:02:47 IST
MAMLATDAR OFFICE, MANSAR

આ દસ્તાવેજની અસર થાપ્યા તા.05/06/2010 17:17:42 ની રજીસ્ટ્રેશન
જન્ય : રાષ્ટ્રીય સુચના-વિમાન ક્રમ, ગુજરાત રાજ્ય

વેચાણની નકલ/ Changeable Copy એક રૂ. ૫.૦૦/- (પાંચ પુરા)
Page 1 of 1